

CHEMICAL SAFETY AND HAZARD INVESTIGATION BOARD

BOARD OF INQUIRY

SIERRA CHEMICAL COMPANY

KEAN CANYON EXPLOSION

Thursday, April 16, 1998

C. Clifton Young Federal Building

Room 5041

300 Booth Street

Reno, Nevada

Reported by:

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1 RENO, NEVADA, THURSDAY, APRIL 16, 1998, 9:05 A.M.

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4 CHAIRMAN HILL: Good morning. I would like
5 to call this meeting to order, and it's my pleasure to
6 welcome you to the Chemical Safety and Hazard
7 Investigation Board's first Board of Inquiry. My name is
8 Paul Hill. I'm Chairman and Chief Executive Officer of
9 the Chemical Safety Board, and I'll be chairman of the
10 proceedings held here today.

11 Assisting me today is Christopher Warner,
12 who is general counsel to the Board, and also present is
13 my fellow Board member, Dr. Jerry Poje.

14 Jerry, would you please stand? Thank you.

15 Before we begin, I'd like to say a word to

16 the family members of the victims who are with us here

17 today and those of course in the community. All of us

18 feel an enormous sympathy for your grief these past three

19 months. We cannot claim to know what you have gone

20 through since the morning of January 7th. We can,

21 however, make sure that we dedicate all possible

22 resources to finding out what happened that morning and

23 recommending what we can do to make sure that it does not

24 happen again. This Board of Inquiry is a major step

25 toward these goals.

1 Public sessions such as these are exercises
2 in accountability: accountability on the part of the
3 Safety Board that it is conducting a thorough and fair
4 investigation, accountability on the part of regulatory
5 agencies that they are adequately regulating the
6 industry, accountability on the part of the company that
7 it is operating safely, accountability on the part of
8 equipment manufacturers and other suppliers to the
9 company as to the design and performance of their
10 products, and accountability on the part of the work
11 force that they are performing up to the standards of
12 professionalism expected of them.

13 This Board of Inquiry is part of the Safety

14 Board's investigation of the explosion that occurred
15 nearby on January 7th, 1998. On that day at 7:54 a.m.,
16 two explosions occurred in rapid succession that
17 destroyed Sierra Chemical Company's Kean Canyon Plant
18 near Mustang, just east of here. The explosions killed
19 four workers and injured three others.

20 The Safety Board sent in a team, under my
21 personal direction, to investigate the explosions in an
22 attempt to understand the causes of the incident. The
23 investigation focused on the sequence and potential
24 sources of detonation at the facility in order to
25 identify the most likely initiating event and the

1 equipment, management systems, manufacturing processes,
2 and human performance failures that led to this
3 explosion.

4 We are here today in furtherance of the
5 CSB's search, not only for the cause of this accident,
6 but even more importantly for ways to make sure that such
7 a tragedy never happens again. We cannot change the
8 events of January 7th, but we can understand the factors
9 which contributed to this accident and make certain that
10 those factors are brought to the attention of all the
11 individuals capable of eliminating them from similar
12 operations. So far, the Safety Board has dedicated all
13 of its available resources, energy and time since January

14 7 on this investigation. Other organizations have also
15 spent time and money on their own investigations, and in
16 some cases, continue to do so.

17 All of the CSB's work has been done in an
18 effort to reach the goals, the two goals of this
19 investigation: learning the ignition source that sparked
20 the explosion, and I believe the more important, finding
21 the best means of reducing the likelihood of such
22 explosions occurring in the future.

23 This Board of Inquiry is being held for the
24 purpose of supplementing the facts, conditions and
25 circumstances discovered during the on-scene

1 investigation. We will also examine any pre-incident
2 knowledge of the risks posed by the manufacturing
3 operation to assess what actions might have been taken
4 and by whom to have either prevented this accident or to
5 have lessened the potential that it would occur. This
6 process will assist the Board in determining the probable
7 cause and in making recommendations to prevent similar
8 accidents.

9 These proceedings may tend to become highly
10 technical affairs, but they are essential in seeking to
11 reassure the public that everything that can be done is
12 being done to insure safety of those who are in
13 industries involved with chemicals. The purpose of this

14 Board of Inquiry is not to assign fault or blame, nor do
15 we come to settle any disputes resulting from this
16 incident. It is not being held to determine the rights
17 or liability of private parties, and any matters dealing
18 with such rights and liability will be excluded from
19 these proceedings.

20 I want to emphasize once again the purpose
21 of this inquiry is to supplement the facts discovered
22 during the on-scene and subsequent follow-up
23 investigation of the accident through witness interviews.
24 We want to ensure the accuracy and completeness of the
25 factual record to assist our staff in completing its

14 6th, 1998, the United States Environmental Protection
15 Agency entered into the Federal Register changes that
16 removed high explosives from the list of regulated
17 substances under the Risk Management Plan Rule. The
18 document entered into the Federal Register reads, and I
19 quote:

20 "EPA concluded that current regulations
21 and current and contemplated industry
22 practices promote safety and accident
23 prevention in storage, handling,
24 transportation, and use of explosives.
25 The Agency believes these actions

1 effectively close the remaining gap in
2 emergency planning and response
3 communications. Therefore, EPA is taking
4 Final action to delist explosives from
5 the list of regulated substances under
6 section 112(r)" of the Clean Air Act.

7 This action was taken notwithstanding the
8 latest figures available from the Federal Bureau of
9 Alcohol, Tobacco and Firearms on explosives-related
10 accidents in manufacturing type industries. ATF reports
11 that from 1994 through 1996, there were 46 such accidents
12 which resulted in 119 -- 46 deaths and 119 injuries.

13 It is my intent to have this Board continue

14 to monitor events similar to the one we are examining
15 today for the purpose of determining why deadly accidents
16 occur and whether to make recommendations to EPA to
17 correct what may be a potential threat to public health
18 and safety. The Board also will conduct a thorough
19 review of what the EPA referred to as voluntary industry
20 practices which were compelling in EPA's decision to
21 delist the explosives.

22 We plan to conclude today's activities by
23 5:00 p.m. The Board of Inquiry is an administrative,
24 fact-finding proceeding with no adverse interest or
25 adverse parties. To reiterate, it is not our purpose to

1 determine the rights or liabilities of any persons,
2 agencies, companies, associations or parties, and the
3 Chemical Safety Board will not make any attempt to do so.
4 Matters directly related to such rights and liabilities
5 will be strictly excluded from these proceedings.

6 Copies of the list of CSB investigators who
7 are presenting information today, and I'll introduce them
8 very shortly, as well as organizations which have
9 accepted our invitation to participate in the Board of
10 Inquiry have been made available. Mr. Phil Cogan, who is
11 with us today, representing the Chemical Safety Board,
12 he's here just to my right, is the official responsible
13 for external relations and can furnish copies of the list

14 to provide access to the exhibits.

15 The Safety Board is a public agency engaged

16 in the public's business and supported by public funds.

17 The work it does in the business of chemical safety is

18 open for public review; our investigation is an open

19 book.

20 Information on the Safety Board, its staff

21 and activities, including this investigation, and the

22 Board of Inquiry is available free of charge to the

23 public through our home page on the Internet. Our home

24 page can be found by looking up www.chemsafety.gov. And

25 there will be information again regarding this particular

1 proceeding.

2 A public docket has been established on the
3 investigation and will contain all exhibits, transcripts
4 and related materials. We expect the complete the docket
5 will be available for inspection at the Safety Board's
6 Washington, D.C. headquarters later this spring.

7 The Safety Board has invited certain
8 governmental agencies, companies, associations and
9 organizations to participate and assist the CSB in this
10 Board of Inquiry. These organizations have been selected
11 because their participation in the proceedings is deemed
12 necessary to public interest and because their special
13 knowledge will contribute to the development of pertinent

14 evidence concerning the issues to be addressed.

15 The Safety Board's investigator in charge
16 will first provide evidence concerning the issues to be
17 addressed. Then he will -- he and the members of the
18 team will begin the presentation of the facts, analyses,
19 causes and conclusions of the investigation that they
20 have determined. Following each presentation, the
21 invited organizations will be asked if there are
22 additional facts to be known to the CSB and additional
23 areas of inquiry that should be considered by the
24 investigators upon conclusion of the proceedings.

25 No one other than the designated speakers

1 will be recognized. I will receive all evidence that may
2 be of aid in determining the cause or causes of this
3 accident. Questions, comments or exhibits not pertinent
4 to this investigation, or merely cumulative, will be
5 excluded.

6 After the spokespersons have been given the
7 opportunity to speak, the Board of Inquiry will then
8 proceed to question the investigator as necessary. This
9 process will be repeated for each successive presentation
10 made by the investigative team present here today.

11 Questions may be directed by me or by
12 counsel to the Board as well for legal clarification of
13 issues.

1 However, even after today's session has
2 ended, any interested party will have the opportunity to
3 submit proposed findings of fact, conclusions and
4 recommendations to the Board. I strongly encourage use
5 of this opportunity for any of you out there who may be
6 interested in providing such information.

7 If you decide to submit proposed findings,
8 conclusions or recommendations, please send them to the
9 CSB at 1201 Pennsylvania Avenue, NW, Suite 300,
10 Washington, D.C., 20004, and do so within 30 calendar
11 days of this proceeding, which will be May 15th. They
12 also may be sent by fax, and that number is available
13 from the staff for anyone who is interested.

14 Also we have an email address. Also at
15 chemsafety.gov that information can be provided to the
16 Board within this 30-day window that we are seeking
17 additional comments from any of you who are willing to do
18 so.

19 All proposals that you may submit will be
20 made part of the public docket of this investigation and
21 will receive careful consideration during the CSB's
22 preparation of the final report of this incident.

23 At this time I will take my jacket off and
24 ask that we call on John Piatt. I'd like to introduce
25 John, who is the CSB's lead investigator. John is the

1 investigator in charge. He is a professional engineer in
2 safety engineering. And he is a certified safety
3 professional, a certified industrial hygienist and a
4 graduate of the Army Material Command's safety
5 engineering program.

6 I'd also like to recognize seated next to
7 him is Mr. Dennis Walters, at the end of the table
8 actually, who is a safety management systems expert and
9 accident investigator.

10 Seated between them is Dr. Mike Failey, who
11 is a research chemist for explosive ordinance systems.

12 In addition to these individuals, the CSB
13 investigative team included other members, although they

14 are not present to make presentations with us today.

15 They are: Miss Cheri Foust, who was a member of the team

16 and was present during the investigation. She is an

17 industrial hygienist and a certified hazardous materials

18 manager.

19 Mr. Ken Harrington, who is a process safety

20 engineer and a management and analysis specialist; and

21 Miss Susan Rose, who is a chemical engineer and a safety

22 analyst, all of whom participated with the three

23 individuals with us today in the investigation.

24 I would like to pause for just a moment and

25 ask if there are any questions regarding the procedure

1 that I have just outlined today. Is it well understood
2 exactly how we will proceed? And then I'll go forward
3 with the other introductions.

4 Okay. Thank you.

5 Also present, let me introduce the CSB's
6 other employees who are available. They are Dr. Phyllis
7 Thompson, who is in the back of the room, Mr. Phil Cogan,
8 who I mentioned earlier who can provide you with any
9 information you need or addresses or phone numbers for
10 supplying information, and Miss Shirley Lambert, who is
11 also seated with Phyllis. You'll recognize them by name
12 tags that they have.

13 And please contact these individuals or any

14 of us if you have other administrative concerns that we
15 may be able to address today.

16 Many local, state and other federal
17 government agencies, Sierra Chemical Company, Battelle
18 Memorial Institute, and the U.S. Department of Energy's
19 Pacific Northwest Laboratory, Oak Ridge National
20 Laboratory, all worked with the Safety Board in this
21 investigation to determine the cause of this explosion
22 and measures that can prevent its recurrence. I wish to
23 publicly express our appreciation for these, of all these
24 organizations.

25 Neither I nor the Safety Board personnel

1 will attempt during these proceedings to analyze the
2 testimony we receive today, nor will any attempt be made
3 at this time to determine a final probable cause of this
4 accident.

5 The full Safety Board, including Dr. Poje,
6 who is with us today, will make these types of analyses
7 and cause determinations after consideration of all the
8 evidence gathered during this investigation. The report
9 on the incident involving the Kean Canyon explosion
10 reflecting the Safety Board's analyses and probable cause
11 determinations will be considered for adoption and
12 therefore full public disclosure at a Board meeting later
13 this spring.

14 I am pleased that the media is covering this
15 Board of Inquiry today. This is a public proceeding, and
16 many of the people of the State of Nevada will rely on
17 the media to learn what transpires here. I will ask you,
18 however, not to conduct any interviews here in the
19 conference room. All interviews should be conducted
20 outside this room for those of you who wish to do so.

21 Also, there are meeting rooms adjacent to
22 this conference room for the Safety Board staff and
23 family members of those who perished or who were injured
24 in the explosions, and the news media representatives are
25 not authorized access to those meeting rooms.

1 I would now call on the organizations seated
2 at the other tables which I have not introduced at this
3 point and invite them to participate in the inquiry. I
4 will ask that each table's representative stand, and for
5 the record, identify themselves and state your
6 affiliation and the organization you represent and also
7 introduce the other organizations at your particular
8 table.

9 First of all, I'd like to call on the local
10 emergency response organizations and ask that you
11 introduce the other members at your table. Who will do
12 so?

13 MR. GARRETSON: My name is Richard L.

14 Garretson, Detective for the Washoe County Sheriff's

15 Office assigned to major crimes.

16 Seated to my left is Fire Marshal Roy Slate

17 from the Truckee Meadows Fire District.

18 Seated to my immediate right, Robert Sack

19 from the District Health.

20 To my far right is Dave Atkinson. He's also

21 employed by Washoe County Sheriff's office as the

22 Supervisor of Criminology.

23 CHAIRMAN HILL: Thank you, Richard. We

24 appreciate the local response organizations being here,

25 and again, your participation in the proceedings. I

1 would now like to call on the state enforcement agencies.

2 MR. SWIRCZEK: Mr. Chairman, my name is Ron

3 Swirczek, Administrator of the Nevada Division of

4 Industrial Relations. One of our responsibilities is

5 work place safety or the regulation of work place safety

6 in the State of Nevada.

7 Seated with me at the table today is Danny

8 Evans, the chief administrative officer of the Nevada

9 OSHA program; Mr. Calvin Murphy, the northern district

10 manager of the Northern Occupational Safety and Health

11 program; and the senior investigator on the Sierra

12 Chemical agency, Mr. Rich Meier, senior industrial

13 hygienist.

14 CHAIRMAN HILL: Thank you. Again we
15 appreciate your participation here today.

16 Next I'd like to call on the front table,
17 particularly the Clark Commission, and ask you to
18 represent the representatives at your table.

19 GENERAL CLARK: Mr. Chairman, I'm Tony
20 Clark, the Adjutant General of Nevada, and I have been
21 appointed by Governor Miller as chairman of the
22 Governor's Commission for Work Place Safety and Community
23 Protection.

24 To my immediate right is Allen Biaggi, who
25 is a member of the Commission and who is the Deputy

1 Administrator of the Nevada Division of Environmental
2 Protection; and to his right is Lew Dodgion, also a
3 Commissioner and the Administrator of the Nevada Division
4 of Environmental Protection.

5 To my left is Tim Crowley. He is one of the
6 Governor's executive assistants, and he is also the
7 Executive Assistant to the Clark Commission.

8 CHAIRMAN HILL: Thank you. Again, welcome,
9 and we appreciate your participation.

10 At this point all of the exhibits that will
11 be presented today have been entered into the docket.
12 Mr. Piatt and the other members at the table will go
13 through information and will refer to various charts,

14 graphs, and photographs taken from the site. At points
15 throughout the presentation of the three investigators on
16 our team, I will pause and ask the other tables of
17 organizations, responders, enforcement agencies and the
18 Clark Commission if you have any further points or issues
19 to offer regarding that portion of the presentation. So
20 we will proceed following that general format throughout
21 the next major portion of the presentation itself.

22 And then later this morning, after the
23 information has been presented, I will also come back to
24 each of the tables and ask if you have additional closing
25 remarks that you would like to make regarding this

14 allow you, as I said earlier, in conclusion of the
15 presentation to also provide follow-up.

16 From the state regulatory agencies,
17 Mr. Swirczek?

18 MR. SWIRCZEK: Mr. Chairman, Nevada OSHA is
19 currently in the final stages of its investigation.
20 Therefore, we will refrain from comment at this time.
21 However, we'd like to make it clear that we will submit
22 all findings and recommendations to the U.S. Chemical
23 Safety Board. We anticipate that will occur sometime
24 next week.

25 CHAIRMAN HILL: So it is just a matter of

1 timing that your work with completing your investigation
2 has not wound itself up at this point that you can make
3 that statement today?

4 MR. SWIRCZEK: Yes.

5 CHAIRMAN HILL: Thank you. We certainly
6 understand that.

7 Now I'd like to call on the emergency
8 response organizations, if there is any statement you
9 would like to make, presentation for consideration,
10 before we get to the information submitted by the
11 investigators.

12 MR. GARRETSON: None at this time.

13 CHAIRMAN HILL: Okay. Again, thank you, and

14 all of you will have the opportunity to provide
15 additional remarks as we proceed through the
16 investigative scenarios, information that is presented by
17 our investigators.

18 Mr. Piatt, you lead this investigation, a
19 team of people over a lengthy period of on-site work as
20 well as follow-up work. You have prepared at least an
21 initial assessment.

22 I'd like you to walk us through that
23 information this morning such that everyone understands
24 where the investigation has led us to this point and
25 where we might be able to also use this in today's forum

1 to conclude the Board's work in this area. So I'll turn
2 the floor over to Mr. Piatt.

3 MR. PIATT: Thank you, Mr. Chairman. At
4 this time I'd like to first give a brief introduction of
5 the people at the table and introduce myself, and in
6 turn, let each of the other investigators introduce
7 themselves and give a little bit of background of their
8 experience and how it relates to our investigation.

9 I have degrees in mechanical and industrial
10 engineering and Master's Degree in industrial
11 engineering, specializing in systems safety. I have
12 worked with a variety of government agencies, both local
13 and national as well as with private industry.

14 In working with those agencies, I have
15 worked or conducted accident investigations in at least
16 four agencies now.

17 At this point I'd like to introduce Mike
18 Failey and let him give a little additional background
19 for himself.

20 MR. FAILEY: Mr. Chairman, my name is Mike
21 Failey, and my background includes a Bachelor of Science
22 degree in chemistry from the University of Wisconsin,
23 Ph.D. degree in nuclear and environmental chemistry from
24 the University of Maryland. I have been involved with
25 research activities with military high explosives and

1 explosive devices with my current employer since about
2 1989, and have been dealing primarily with interactions
3 of explosive materials in unusual chemical environments.

4 MR. WALTERS: Mr. Chairman, my name is
5 Dennis Walters. I have degrees in electrical engineering
6 and mathematics with emphasis in education. I have
7 industrial experience as a maintenance and operations
8 support engineering supervisor and manager. I have also
9 been a manager of health and safety for a commercial
10 utility and an operations manager at a waste energy
11 plant. So I have both a safety emphasis as well as a
12 production orientation in the way I think about life and
13 the way we do business.

14 I have for the last five years been a
15 management consultant through the Department of Energy,
16 Office of Worker Safety, providing services to various
17 Department of Energy sites, including in that process as
18 accident investigation support. Thank you.

19 MR. PIATT: The role that Mike Failey played
20 was as an expert in explosives safety and explosive
21 chemistry. The role that Dennis Walters played was more
22 looking at the safety management systems and how those
23 were put in place, and how they interacted with this
24 particular accident.

25 We also had three other team members who are

1 not present today, and we would wish to recognize them.

2 Susan Hale functioned as the safety analyst on our team

3 to help us really focus on how do these facts, using

4 analytical techniques, what do these facts really tell us

5 as we pull together facts during the course of the

6 accident investigation.

7 Cheri Foust, who was instrumental in a

8 number of areas looking at some of the industrial hygiene

9 issues originally going onto the site, as well as also

10 considering some of the interactions with agencies and

11 emergency response and a variety of things along that

12 line.

13 Ken Harrington is manager of a group that

14 has been working with industry for probably the last 20
15 years in chemical process safety, and so he was kind of
16 the process safety expert on the team.

17 At this point I'd like to give you an
18 overview of what we'll be presenting today. We
19 essentially are going to, in a short capsulized version,
20 go through the process of the investigation, talking
21 about the facts of the accident which are derived from
22 basically three sources: physical evidence that was
23 collected on the site or examined on the site; the
24 testimonial types of evidence which were gathered through
25 the interviews of employees and the management people at

1 Sierra Chemical; and third would be kind of a
2 documentation associated with this accident to basically
3 tell us how they operate and do business at the site.

4 From that grouping of facts we did a
5 methodical look at these facts in doing the analysis.
6 We'll talk about some of the analysis, what do these
7 facts mean once we collected them. We'll then talk about
8 the dominant contributing causes that we saw, and then
9 summarize the conclusions that were drawn from these
10 things, which again I have to emphasize that this is
11 still a draft report. It is based on the facts we have
12 to date, and these are tentative conclusions and
13 tentative judgments.

14 On January 7th, 1998, two explosions in
15 rapid succession destroyed Sierra Chemical Company Kean
16 Canyon plant near Mustang, Nevada, killing four workers
17 and injuring three others. Because of the loss of life
18 and the extensive damage, the Chemical Safety Board
19 formed a team to investigate the explosion in an attempt
20 to understand the causes of this incident.

21 The investigation focused on the sequence
22 and the potential sources of ignition at the facility to
23 identify the most likely initiating event and the
24 equipment, management systems, manufacturing process, and
25 human performance failures that might have led to the

1 initiation.

2 At this point I'd like to also recognize
3 that the team was not doing its work in a vacuum. There
4 were other people working simultaneously, and to the
5 maximum extent possible, we shared information with these
6 other organizations in terms of the factual information
7 that was being gathered day-to-day, and so we are really
8 working off the shoulders of a lot bigger group than the
9 team that we had on site ourselves.

10 I'd like to first talk about what it is that
11 the Kean Canyon Plant manufactured in terms of what is an
12 explosive booster. The explosive boosters that they
13 manufactured are essentially about the -- varying sizes,

14 but a nominal size about the size of a soda can, and
15 could range from smaller than that to something up to two
16 pounds of high explosives. We will take a look at a
17 picture of what kind of -- a schematic look at what one
18 of these boosters looks like.

19 Boosters are used by the mining industry,
20 and when a blasting cap or detcore is inserted into the
21 booster, it is then able to provide the necessary energy
22 to detonate less sensitive blasting agents or other high
23 explosives.

24 The picture that you see there shows
25 essentially a cylinder, which is a cardboard cylinder.

1 The cylinder is composed of first an explosive mixture
2 that is poured into that cardboard cylinder about
3 two-thirds full called a base mix. Then a second
4 explosive mixture called pentalite is poured and tops off
5 the top of that cylinder.

6 Each cylinder has two small hollow tubes
7 through the explosives, and this facilitates placements
8 of the initiating devices, such as the blasting cap or
9 detcore. The primary explosives used in the mixtures
10 were composition B, TNT, and a third explosive called
11 PETN. Other high explosives were often used
12 interchangeably with composition B.

13 Next picture I'll look at shows the

14 production plant before the explosion.

15 CHAIRMAN HILL: Excuse me, John. You said
16 that was about the size of a soda can?

17 MR. PIATT: Correct. As you can see from
18 this photo, the production plant located in Kean Canyon
19 is isolated by the public from steep hills and is in a
20 relatively remote location. The plant is built on
21 terraces at the base of this large hill at the
22 background. It consists of a production building, PETN
23 dry building, and small chemistry laboratory, lunch room,
24 and several other trailers and tanks to store materials.

25 The explosive storage magazines are located

1 off the screen to the left of this plant away from the
2 main production facility. In the foreground you see a
3 gravel pit that's operated under lease from Sierra
4 Chemical by another company, but it's also located in
5 this Kean Canyon area, south of the production plant.

6 Let's go to the next one, please. The
7 production building was located on one of these terraces,
8 and it's recessed into the next higher terrace. The
9 building consists of several rooms that are separated by
10 concrete block walls, concrete fill block walls. And
11 we'll just look at these from left to right.

12 On the far left there you will see Booster
13 Room 1, which contains the melt pour operations to

14 actually pour these explosive mixes into the booster
15 cylinders. To the right of that is a warehouse where
16 some of the paper products that are used, like paper
17 cylinders and other materials were used, and sometimes
18 other materials were received there. I should mention
19 that explosive materials were not stored in the warehouse
20 but were stored in the magazine remote of this facility.

21 Next to that or adjacent to that in the same
22 room is a change room, where worker change is below.
23 That is the change room. There is a small office for
24 keeping local records.

25 And then as we proceed to the adjacent

14 parked that contained some of the materials used in the
15 manufacture of the flux for the mining industry. So they
16 are really chemical storage of both chemicals.

17 Above the rooms you see a variety of tanks.

18 There is a couple of these bulk containers for the soda
19 ash that have chutes that would go down into the soda ash
20 repackaging room.

21 To the bottom of the drawing, the lines that
22 you see are actually the separation between the various
23 terraces. These are rippapped with heavy rocks on the
24 slope of these that separates these various levels. On
25 that second level down you see a small laboratory that

1 was basically an R and D laboratory. You also see a
2 lunch room, which was also the break room for employees
3 working at this site.

4 At the very bottom is a building called a
5 PETN drying building. We'll talk more about that. This
6 room is used to dry one of the explosives that is shipped
7 wet that is brought to the site and has to be dried out
8 before it can be used.

9 In both booster rooms there are two melt
10 pour lines that function in each of those rooms, and
11 we'll also be pointing those out.

12 The accident investigation team conducted
13 lengthy on-site investigation from essentially January

14 9th. They arrived on January 9th, and set up kind of a
15 war room for us to work out of, and were on site
16 conducting the investigation from January 10th through
17 February 6th. The scope of the investigation team's
18 responsibility was to examine and analyze the
19 circumstances of the explosion, to try to learn what
20 happened and attempt to determine the causes of the
21 explosion.

22 The team evaluated the process design,
23 looked at the safety management systems, determined their
24 adequacy in controlling the causes of explosion. But the
25 ultimate objective of this investigation is really to

1 prevent similar events in the future. This event had
2 already happened, but what could we learn from it to be
3 able to prevent future events. And so the goal is to
4 share those recommendations and lessons learned with
5 industry workers and regulators.

6 The team used the following investigation
7 methodology. First facts were gathered from the
8 investigating evidence at the accident site, conducting
9 interviews and review of existing documentation. As I
10 said before, to minimize duplication of effort, we used
11 information collected by other agencies to the maximum
12 extent practical. Where other agencies had
13 responsibility for chain of custody of the physical

14 evidence, the team requested the physical evidence of
15 interest be kept by the appropriate agencies, which
16 included the Washoe County Sheriff and OSHA, Nevada OSHA.

17 In looking at laying out the evidence, one
18 of the things that was done early on was to start to put
19 together an events and causal factors chart which
20 essentially lays out the sequences of events
21 chronologically and shows related conditions that might
22 have contributed to why those conditions existed.

23 Because there were no survivors from the Booster Room 2,
24 hypothetical events sequences were developed to test the
25 feasibility of specific initiating events. An analysis

1 of potential initiators was used to evaluate their
2 relative likelihood.

3 A change analysis was used to identify those
4 changes in operations on the day of the incident and also
5 differences between the operations in Booster Room 1 and
6 Booster Room 2 that might give us clues as to why an
7 explosion might occur in Booster Room 2.

8 Finally we looked at a barrier analysis
9 which was done to show the physical, administrative and
10 management barriers that may have contributed to the
11 explosion.

12 I'd like to now talk in more detail about
13 the facility description to give you enough understanding

14 of the facilities so that the rest of our presentation
15 will be more meaningful. The Sierra Chemical Company
16 explosive facility is located near Mustang, Nevada,
17 approximately seven miles east of the company's
18 headquarters in Sparks, Nevada. The facility is located
19 on 640 acres of land.

20 It's isolated. It's north of Interstate 80.

21 The chemical company has also leased land to Frahner
22 Construction Company which operates a gravel pit there.

23 Kean Canyon is surrounded by a combination
24 of public land, mostly managed by Bureau of Land
25 Management and private property. The nearest permanent

1 residents live over two miles away from the site that you
2 see on the screen.

3 And because of the nature of the terrain
4 there, this site is separated by intervening hills from
5 any residences. Where you see the roads coming together
6 down at the left edge of the screen, from the site, there
7 is a locked gate that prevents access. There is also a
8 chain link fence that goes up and around the road to the
9 left and also across the lower edge of the facility below
10 this gravel road.

11 All of the magazines and the buildings at
12 Sierra Chemical Company were locked with either key locks
13 or combination locks to restrict any access to the area

14 because of the nature of their operations.

15 The Sierra Chemical Company plant, as I
16 mentioned, produced not only boosters but other materials
17 for the mining industry. The explosive melt pour
18 operation manufactured the boosters. The Sierra Chemical
19 Company also produced other materials for the mining
20 industry.

21 As you can see, you can better see maybe the
22 terraces on this set of or this illustration. At the
23 very top terraces is a storage yard for excess equipment
24 and materials that are not in use. The next terrace
25 contained storage tanks for processed water and bulk soda

1 ash.

2 The third terrace down had the main
3 production building which included the booster rooms,
4 warehouse and the chemical production facilities. The
5 fourth terrace down had the chemistry laboratory, the
6 employee break room and also employee parking near the
7 break room. And fourth or then finally on the last
8 terrace down, you can see the PETN building and its
9 adjacent magazine.

10 The areas of interest where the
11 explosions -- there were two explosions, as I indicated.
12 One explosion took place in Booster Room 2. One
13 explosion took place in the PETN building. So those were

14 the primary areas of interest.

15 Also in this photograph you can see at the
16 top the magazines that support this operation. There is
17 a magazine at the very top upper right, kind of in its
18 own little canyon area, and there is a second large
19 magazine built into the hillside, essentially caves, as
20 Mike is pointing to it there.

21 The difference in elevation between Booster
22 Room 1 and PETN building is approximately 25 feet when
23 you consider there's two terraces below separating those
24 two facilities.

25 I'll talk a little bit more about the

1 production buildings. The building housing, this
2 combination of buildings housing the booster
3 manufacturing, the flux manufacturing or production and
4 soda ash operations were really constructed over several
5 years as kind of add-ons in an expanding operation. The
6 explosive manufacturing buildings are fully grouted,
7 reinforced eight inch concrete block construction. They
8 had either asphalt or tar roofs supported by wooden
9 trusses.

10 The warehouse in between these buildings is
11 a prefabricated metal building. And then the PETN
12 building is also a concrete structure, a reinforced
13 concrete structure of concrete block construction.

14 We'll look first at Booster Room 1 in more
15 detail so you can see internally what was going on there.
16 The designs of Booster Room 1 and Booster Room 2 are
17 similar in function. The Booster Room shown in this
18 figure is approximately 40 feet by 40 feet. Access to
19 the room was through the sliding door at the lower left
20 of the building, or if you are coming from the warehouse,
21 there is a personal door coming from the warehouse side
22 there on the right side.

23 The sliding door at the lower left also was
24 large enough to admit a forklift in there. The forklift
25 typically would be removing finished product on pallets

1 with finished boosters that had been boxed.

2 On the right side is another sliding door
3 which would have access to a raised platform
4 approximately four feet high and would bring in the raw
5 explosive materials that would be used in the
6 manufacturing process. These would be placed on this
7 elevated platform for use the following day.

8 At the end of the shift the raw materials
9 would be brought in in sufficient quantities for the next
10 day's operation. Additional PETN, one of the explosives
11 used, was stored in the upper left-hand corner in
12 basically a small magazine which had been brought into
13 the room to house that excess explosive.

14 Let me start over on the right-hand side of
15 this room. There are three TNT melting pots that were
16 used to keep a supply of liquid TNT available for the
17 preparation of the mixes used in these boosters. These
18 were kept hot constantly, and additional flaked TNT would
19 be added to the pots as they started to use it up, so
20 there was a constant supply of this. This was considered
21 a means of efficiently making these boosters because the
22 system in this room used a hot water heating system, and
23 this way it would take less time to prepare their mixes
24 having the TNT already in liquid form.

25 Going to the left you see a series of four

1 melting or mixing pots that were used. And I would like
2 to talk a little bit about what these mixing pots looked
3 like. They are essentially a container within a
4 container that is sealed so that within the shell of the
5 two containers you could introduce the hot water in the
6 outside or in this hot water jacket, and then the
7 explosives would be placed inside the container, and that
8 would provide the heat source to melt the explosives.

9 Starting from the top on this column of
10 mixing pots was one pot they referred to as a small pot
11 which was used for making the base mix that was used in
12 the first pour of the boosters. The second mixing pot is
13 the PETN pot. This was used by both lines, or both

14 production lines in this room were shared, and this was
15 the topping mix that was added at the top of the
16 boosters. It is a little bit more energetic than the
17 base mix and gave better performance for the boosters.

18 The third pot is also a base mix pot and
19 finally is a pot used to melt composition B, which is one
20 of the explosive ingredients. At the start of the first
21 shift in the day, they would add composition B to this
22 pot, so that as they progressed through the day, they
23 would have liquid comp B ready to add to their base mix
24 pots as they prepared that mix.

25 CHAIRMAN HILL: By more energetic, John, you

1 mean more reactively explosive?

2 MR. PIATT: Yes. Slightly more sensitive,

3 and it would make sure that you did get a good ignition

4 of your booster. So it provided better performance.

5 The two octagonal things that you see on the

6 screen are actually rotating tables. They are set up to

7 place the booster cylinders on the table. They refer to

8 this as setting the table.

9 As the mix is being prepared, and it takes

10 that period of time for the mix to melt and be prepared,

11 they would operate in teams in this room, and so one

12 person is setting up the booster cylinders on the table.

13 The table is like a lazy Susan in that it can swivel so

14 that a person working at pouring the explosives only has
15 to reach from the tap off of the mixing kettle into a
16 pitcher, and he is actually working with like a two quart
17 plastic pitcher, rotating the table as he needs to, to
18 fill these empty cylinders for the booster pouring
19 process.

20 Above each one of these tables is an air
21 supply duct which essentially brings in cool air to blow
22 across the top of the boosters. They are pouring in a
23 liquid, just a liquid, just a little bit over the melting
24 point of explosives in these boosters, and then as it
25 cools, and with this extra cool air, they could then take

1 off the boosters and place them in the cooling bins that
2 you see as the next structure to the left.

3 Right behind that structure is a small
4 mechanical conveyer that -- just a wheel conveyer that
5 would then do their boxing operations, take the finished
6 explosives, or the finished boosters, place them in the
7 boxes, and then they would be placed on pallets to be
8 removed from the room and taken back up into the
9 magazines.

10 So that is the layout of Booster Room 1.

11 Booster Room 2, which had just recently been
12 put into operation -- before I go, this is a photograph
13 from Sierra Chemical that showed those octagonal tables.

14 You are looking kind of from the back corner of the room,
15 and you can see the table with the booster cylinders.
16 This table is fully set up, and he is now pouring one of
17 the explosive mixtures into the boosters. In the
18 background you can see the cooling bins, and you can also
19 see the door on that south wall where the forklift would
20 remove the completed boosters. As I said, they would
21 operate in teams of two in this room.

22 Now let's look at Booster Room 2. Again,
23 this room was approximately 40 by 40 feet. It had a
24 number of similar types of features to Booster Room 1.

25 There is a raised platform on the back wall

1 of this facility. Some of the pots, the mixing pots are
2 on top of the platform. Some of them are just in front
3 of the raised platform, or some were half way on, half
4 way off. The explosives that would be brought in the
5 previous day would be placed on the platform, placed
6 between the two metal pots you see there on this raised
7 platform for use.

8 Again, there are melting pots for the base
9 mix and the melting pots that you see on the far outside,
10 the pot 1, 2, 5 and 6 -- Mike, if you could point those
11 out, please -- were intended for base mix production.
12 The two center pots that you see were pentelite pots.

13 So each side of this room is essentially an

14 independent process. There is no shared pots in this
15 process. There is no melting pots.

16 And one of the advantages in this new room
17 was that the steam heating system that supplied the heat
18 to the mixing pots had a greater heat capacity, and could
19 therefore melt the explosive materials faster. So there
20 was not a need to have additional pots to keep a ready
21 supply of melted constituents for these explosive mixes.

22 Here there is a large sliding door on the
23 south wall. This provided the access for forklifts to be
24 able to place explosives in here or to remove the boxed
25 explosives when the boosters were completed. Again we

1 have the two rotating tables, very similar design to the
2 other room. We have cooling bins just below those.

3 And so the production process was you bring
4 in your raw explosives, you go through your melting
5 operations, you pour your boosters, the boosters are
6 removed to the cooling bins, the completed boosters are
7 then boxed, and then they would be removed to magazines
8 back on the hillside.

9 CHAIRMAN HILL: John, just for
10 clarification, this was a relatively new operation?

11 MR. PIATT: Correct.

12 CHAIRMAN HILL: Similar to --

13 MR. PIATT: Booster Room 1 had been active

14 for over 20 years. In an expansion of this operation, we
15 have this new facility which was only put into operation
16 in September of 1997.

17 The pots that you see, the pots 1, 2, 5 and
18 6, were purchased excess from Hawthorne Army Depot. They
19 are designed for explosives, melt pour operations. They
20 are used pots. They were refurbished.

21 These pots are essentially, approximately 48
22 inches in diameter. They have an electric motor drive
23 that goes through a gear reducer that is driving a mixer
24 blade inside of it. It's kind of the shape of an anchor
25 with a central shaft, and then the mixing blades, they

1 came out from that shaft, go up inside the curved base of
2 this mixing pot. And so this agitator is able to stir
3 the explosive mixtures and get a good homogeneous
4 mixture.

5 There's also in this pot two what they call
6 breaker bars which stick down in the pot. These help the
7 agitation process and keep any explosives from not being
8 agitated improperly.

9 Steam was provided in the pot. It was
10 provided in these, what they call the breaker bars.
11 Steam was also provided to what they call a draw-off pipe
12 at the bottom of the pot and to the valve where they
13 would actually tap off the explosives into their pitchers

14 to pour their explosives.

15 In this picture pots 1 and 6, the extreme
16 right and left of these pots, had never been used. They
17 had been placed there for expansion capability but had
18 not been put in use at this point, at the point of this
19 accident.

20 Pots 3 and 4 were purchased from an
21 industrial food processing supplier. These pots are
22 similar to the other pour pots. They are a little bit
23 smaller. They are about 36-inch diameter. And stainless
24 steel stirring mechanisms for agitation were fabricated
25 locally for these two pots. Again, it is a similar type

1 of shape. Kind of an anchor shape with the blade
2 extending up along the inside of the pot from a central
3 shaft.

4 Next I'd like to talk about -- okay. Let's
5 take a look at an interior view provided by Sierra. Here
6 you are looking from the back by the cooling bin. You
7 can see, in the foreground you can see one of the tables.
8 Down at the lower right, the table has got the rack set
9 up that you would eventually place your cardboard
10 cylinders over the top of those pegs. That would
11 provide -- that would allow you to have the holes through
12 the explosives. There is also a small sleeve that fits
13 over each of those pegs.

14 In the background you can see the elevated
15 platform. You can see an individual standing on the
16 platform. You can see the dark mixing pot on the right.
17 You can see the smaller stainless steel pot which was
18 essentially one of these food processing types of kettles
19 which had been adapted for this use. And then you can
20 see how they staged their explosive materials between the
21 sets of tanks or mixing pots in this room.

22 On the right you can actually see some of
23 the completed boosters in the cooling bin, and you can
24 see kind of that they do have that basic shape that we're
25 talking about.

1 Though we don't have a detailed photo, I
2 would like to look at the PETN drying building on this
3 drawing and go back to the similar drawing that we looked
4 at. PETN drying building consists of three rooms.

5 From left to right, the first room was a
6 weather room that permits offloading material either that
7 they had. Material that they needed to move in and they
8 didn't have it already in their magazine, they could
9 unload it directly off of a truck shipment coming in.
10 They typically would be bringing the PETN down from one
11 of the magazines.

12 The PETN when it is received is shipped wet
13 with something in the order of 40 percent water in the

14 PETN. This makes it less sensitive and more safe for
15 shipping purposes. So when it is received, one of the
16 things that they need to do is to remove this moisture
17 that it is shipped in.

18 It comes in a fiber container, fiberboard
19 container drum, and inside that drum is the PETN packed
20 in plastic bags. As they would bring it into the weather
21 room, it would then be transferred from the plastic bags
22 into canvas bags to allow the moisture to drip out of the
23 bag first in what they call a drip room, which is the
24 second room that you see on this as you go to the right.

25 After it had been transferred to the canvas

1 bags, they then place it in a centrifuge much like you
2 would have in your washing machine at home. It is
3 designed to contain a number of these bags. They would
4 spin those canvas bags which would dry out the moisture
5 out of the bags, and so you would reduce the moisture
6 content down to approximately three percent.

7 The bags, once they had been through the
8 centrifuge, would be placed on racks in the third room,
9 which is the drying room, and also in an adjacent
10 magazine which had been adapted for use in this drying
11 process.

12 At the far right of this building were two
13 hot water radiators that had air blown through these

14 radiators to provide your source of heat that would then
15 be run through a series of baffles to these rooms to
16 provide the heat to dry out the PETN.

17 The other commercial operation that I
18 mentioned in talking about the Kean Canyon is Frahner
19 Construction. Frahner Construction provides gravel and
20 other materials for the construction industry. Frahner
21 Construction also at this site maintains a fleet of heavy
22 transfer vehicles that are used to haul these
23 construction materials.

24 In the next figure we have kind of an
25 overview of Kean Canyon. The grade that you see is color

1 coded for your benefit. That is gray gravel. You are
2 looking at a gravel pit.

3 To the right of that, the two yellow areas
4 are a lower and upper parking area for these heavy
5 vehicles that Frahner had on site. To give you some
6 relative scale of distance, the distance from the Booster
7 Room 2 down to the gate, which is at the juncture of the
8 roads coming out from there at the base, right there, is
9 approximately 380 feet.

10 I'd like to now talk about the incident
11 description.

12 CHAIRMAN HILL: John, I think that is a good
13 breaking point. It is about 10 after the hour. You have

14 completed a description of the site.

15 We will go into a description, what did you
16 say, of the process?

17 MR. PIATT: Of the actual incident.

18 CHAIRMAN HILL: Of the incident itself.

19 Take a 10 minute break, come back at 20 after, and we'll
20 pick up with that.

21 (Recess taken at 10:14 a.m.)

22 -o0o-

23

24

25

1 RENO, NEVADA, THURSDAY, APRIL 16, 1998, 10:26 A.M.

2 -o0o-

3

4 CHAIRMAN HILL: I'd like to resume the
5 proceedings, if everyone could please take their seats.

6 I'd like to diverge just for a moment from
7 the agenda that was passed out earlier in recognizing
8 that we have been joined by Sheriff Kirkland here of
9 Washoe County, as well as Captain Frank Barnes, who have
10 joined us since we began. They have of course insight as
11 to the initial response, appearing at the scene very very
12 early after the explosion.

13 You just heard John Piatt describe the

14 facility. I think this is an appropriate point to go
15 ahead and put that information on the record. So I'd
16 like to call on Frank Barnes to provide his comments at
17 this time. Frank.

18 MR. BARNES: Thank you, Mr. Chairman. I'm
19 Captain Frank Barnes of the Washoe County Sheriff's
20 Office, and I was one of the incident commanders on the
21 Sierra Chemical explosion in Kean Canyon.

22 On Wednesday, January 7th, 1998, at about
23 7:58 a.m., an explosion occurred at the Sierra Chemical
24 production facility in Kean Canyon east of Sparks. There
25 was an emergency response by the Washoe County Sheriff's

1 Office. The Truckee Meadows Fire Protection District,
2 Sparks Fire Department, Nevada Division of Forestry, the
3 Reno Fire Department, Storey County Sheriff's Office,
4 Nevada Highway Patrol, and Sparks Police Department all
5 responded to provide assistance. There was an emergency
6 response to the blast scene by law enforcement and fire
7 service personnel. This response included an initial
8 reconnaissance of the scene for survivors, victims and
9 hazards.

10 Fires, explosions, unknown hazardous
11 materials and uncertainty about unexploded explosives
12 caused the emergency responders to be withdrawn from the
13 scene. The incident command system was used, and the

14 Washoe County Sheriff's Office and Truckee Meadows Fire
15 Protection District formed a unified command with
16 multiple branches.

17 During the late morning, the emergency
18 response efforts were directed towards assessing the
19 danger and stability of the scene. This included aerial
20 reconnaissance by the Sheriff's Office raid and
21 helicopter and ground reconnaissance by representatives
22 from the Fire District, the Sheriff's Office,
23 Consolidated Bomb Squad, facility owner, and facility
24 chemist. These efforts determined that the scene was
25 reasonably safe from further high order explosions and

1 could be reentered by proper equipment protected and
2 trained personnel.

3 Combined teams of fire service personnel,
4 hazardous material personnel, and bomb squad personnel
5 reentered the scene in the afternoon. They searched for
6 survivors and victims in all areas except those that were
7 still too hazardous to enter.

8 The teams also identified and mitigated
9 hazards, which included unexploded explosives, leaking
10 propane and diesel fuel. No victims or survivors were
11 found during these efforts.

12 At the same time that the emergency response
13 was occurring, our investigation began. By the end of

14 the first day, all survivors had been identified and
15 located, and where possible, they were interviewed and
16 statements obtained.

17 Also, all missing persons had been
18 identified as well as their probable location and
19 activity at the time of the explosion. At dusk,
20 emergency response efforts were temporarily suspended for
21 the day. The Sheriff's Office and Truckee Meadows Fire
22 Protection District provided security at the blast scene
23 throughout the night.

24 On Thursday, January 8th, the search for the
25 missing persons or victims continued, as well as

1 identification of mitigation of hazards that threatened
2 the scene and the process of rendering the scene safe for
3 investigators.

4 Detectives began to prepare missing persons
5 reports and collect information on the missing persons.

6 Late in the afternoon a victim was located in a hazardous
7 area that could not be entered the day before. The
8 victim was determined to be deceased.

9 However, potential explosive hazards were
10 identified nearby, and the recovery of the victim was
11 temporarily suspended. Security of the scene was
12 maintained throughout the day and night by the Sheriff's
13 Office.

14 The explosive hazard was monitored
15 throughout the night using a forward looking infrared.
16 By Friday morning the explosive hazard had significantly
17 diminished, making almost all of the scene safe for
18 investigators.

19 On Friday, January 9th, the unified command
20 shifted from an emergency response to a joint criminal
21 investigation of the Sheriff's Office and the Alcohol,
22 Tobacco and Firearm national response team.
23 Investigations were conducted at both the blast scene and
24 away from the blast scene.

25 The blast scene investigation included, but

1 was not limited to, looking at damage, blast effects,
2 debris fields, and physical signs, photographing the
3 scene, videotaping the scene, marking and recording the
4 location of recovered human remains and other items of
5 interest using sophisticated survey equipment, and the
6 collection of human remains and articles or items of
7 interest to the investigators.

8 The investigation away from the scene
9 focused on interviewing survivors, witnesses and other
10 persons claiming to have information relevant to the
11 explosion. Samples were collected from the families of
12 the missing men for later DNA analysis.

13 The Truckee Meadows Fire Protection District

14 provided hazardous material and fire suppression support
15 to the operations of the blast scene. The victim who was
16 found late on Thursday afternoon was recovered and
17 removed to the coroner's office for identification and
18 autopsy.

19 Search dogs were brought in and used to
20 search for the remaining victims or missing persons. A
21 torso and other pieces of human remains were located by
22 the search dogs in the afternoon. They, too, were
23 recovered and removed to the coroner's office.

24 On Saturday and Sunday, January 10th and
25 11th, the Sheriff's Office and ATF joint criminal

1 investigation continued at the blast scene as well as
2 away from the blast scene. The search dogs continued to
3 search the area for victims. However, only small pieces
4 of human remains were recovered.

5 The blast scene investigation was completed
6 at 5:00 p.m., on Sunday, January 11th, 1998.

7 On Monday, January 12th, 1998, the ATF
8 national response team released its preliminary findings.

9 On Monday, January 12th, the search for the
10 victims continued. Search dogs were again used
11 throughout the day, but only a few pieces of human
12 remains were recovered, less than had been recovered on
13 the previous three days. The search for the victims was

14 suspended at 5:00 p.m., on Monday, January 12th.

15 On Tuesday, January 13th, Governor Bob

16 Miller toured the scene and held a press conference.

17 After the press conference the Sheriff's Office turned

18 the blast scene over to the Chemical Safety and Hazard

19 Investigation Board and Nevada OSHA.

20 Throughout the time the Sheriff's Office had

21 control of the blast scene, it maintained security of the

22 scene, keeping unauthorized persons out and insuring the

23 integrity of the scene for other investigatory and

24 regulatory agencies.

25 Finally, from the first day and throughout

1 the next week, the Sheriff's Office provided assistance
2 to the families through the Truckee Meadows Law
3 Enforcement Chaplaincy. This assistance included but was
4 not limited to shelter at the scene, food, interpreters,
5 transportation for family members, notifications of
6 family members and survivors, and briefings on the
7 emergency response and investigative actions. The
8 chaplaincy also arranged for and coordinated a memorial
9 service at the blast site on Wednesday afternoon, January
10 14th, 1998.

11 That concludes my statement.

12 CHAIRMAN HILL: Thank you, Captain Barnes.

13 We certainly appreciate everything the local law

14 enforcement did at the scene, particularly in preserving
15 the scene and the cooperation that I personally observed
16 and know that the team members received from your
17 professional work at the site. Thank you very much.

18 I'd like to move back now to John Piatt and
19 continue, now that we have had the scene described, with
20 the portion dealing - correct me if I'm wrong, John - but
21 with the actual event sequence.

22 MR. PIATT: Correct. I'd like to talk about
23 the incident itself. As we mentioned earlier, there were
24 two explosions that occurred at this facility. The first
25 explosion occurred at 7:54 a.m. and was followed by a

1 second larger explosion 3.7 seconds later as recorded by
2 the seismology laboratory at the University of Nevada,
3 Reno. They estimated the interval between explosions was
4 accurate to within plus or minus two-tenths of a second.

5 One of the explosions occurred in Booster
6 Room 2 and the other in the PETN drying building. The
7 explosions involved a number of explosive materials,
8 including PETN, composition B, and TNT, and perhaps some
9 of the other military explosive compositions that were
10 used in place of comp B as a substitute.

11 Sierra Chemical has estimated that based on
12 an examination of an inventory done December 31st, and
13 inventory of the explosives present following the

14 explosion, that 47,000 pounds of explosives were believed
15 to have been destroyed in the explosions and the
16 subsequent fire. This material was divided between
17 Booster Room 1, Booster Room 2, and the PETN building.
18 Needless to say, there were thousands of pounds of
19 explosives in each of these buildings.

20 In order to go back and look at the sequence
21 of events, I'd like to start at the previous day. In the
22 afternoon of that day, approximately 3:00 p.m., one of
23 the melt pour operators for the west side of Booster Room
24 2 left work early, leaving 50 to a hundred pounds of
25 explosives in mixing pot 5. He mentioned this to the

1 other operator on the east side of the room working the
2 second process line, who later checked and saw the
3 explosives in the pot. That afternoon, the explosive raw
4 materials were placed on a platform near the pots for the
5 following day.

6 Operations began the next morning shortly
7 after 6:00 a.m. in Booster Room 1. This is on January
8 7th, the day of the explosions.

9 The two teams -- the two workers each had
10 finished their mixing operations for their first batch of
11 explosive boosters for the day and were beginning to do
12 their pouring operations. This placed two of the melt
13 pour operators at each of the octagonal tables that we

14 showed earlier, and while they were working on pouring
15 the boosters or just starting to pour their boosters,
16 another individual was in the room who was doing some
17 boxing of finished explosives.

18 At this time I'd like to talk a little bit
19 about the types, or the categories of people working at
20 this site and talk a little bit about their roles and
21 responsibilities. There are four classifications of
22 people in the explosive operations at Kean Canyon, and
23 these are the titles used at the Kean Canyon. There are
24 the outside men, the melt pour operators, boxers, and the
25 supervisor.

1 The outside men are paid an hourly rate and
2 work normal shift hours. The melt pour operators and
3 boxers were paid on production based on the number and
4 type of boosters produced or boxed. And while melt pour
5 operators worked nominal shift hours, operators could and
6 often did extend their hours by coming in early or
7 leaving late to increase their production.

8 The supervisor or plant manager at this site
9 was salaried. Outside men were responsible for the PETN
10 drying process that we described and for handling raw
11 materials and finished goods, moving them to and from the
12 magazines. They would stock the booster rooms once each
13 day to ensure that the rooms had enough raw materials for

14 all shifts on the next day's operation. They added TNT
15 to the melting pots in Booster Room 1 to keep a constant
16 supply of liquid TNT, and they were also responsible for
17 loading and unloading the shipments of materials to and
18 from the explosive magazine.

19 When sufficient reject boosters accumulated,
20 the outside men would be responsible for breaking up the
21 rejects to recover the explosives for reprocessing.

22 The boxers packed the finished boosters into
23 boxes for storage and subsequent sale. They assisted the
24 outside men in moving materials into and out of the
25 Booster Room, and the boxers were paid on a production

1 basis also.

2 The melt pour operators had various duties,

3 depending on which of these rooms they were working in,

4 and also depending on the experience of the individual.

5 Normally the melt pour operator was responsible for

6 starting up the mixing pots, preparing the two mixes, and

7 pouring the mixes into the booster cylinders and then

8 placing the finished boosters into the cooling bins.

9 The melt pour operators of the day shift in

10 Booster Room 1 worked in teams of two. One operator

11 would prepare the mixes, and the other individual, the

12 other operator would be setting up the table to prepare

13 for the pouring operation. Usually the more senior melt

14 pour operator was responsible for preparing the mixes.

15 In Booster Room 2, on the other hand, there
16 was only one individual working each line. The process
17 is a little more efficient because of the steam heating
18 system, so it only took one person in Booster Room 2.

19 CHAIRMAN HILL: This was the newer
20 operation?

21 MR. PIATT: Correct. In Booster Room 1,
22 they were working at this point with two shifts. So
23 there is a day shift, and then there is a swing shift or
24 back swift in the afternoon, basically a second shift
25 that would leave approximately midnight, I guess.

1 The supervisor, who had over 20 years
2 experience working with the company, oversaw the
3 production on site. He was responsible for establishing
4 the production runs, for monitoring work practices, for
5 shipping and receiving materials, for cleanup, to make
6 sure the cleanup was done, and for ensuring safety and
7 quality of the product. The supervisor conducted
8 tailgate safety meetings which emphasized housekeeping,
9 sensitivity of possibly walking on spilled explosives,
10 need to wash before eating, and also for not taking
11 contaminated clothing home.

12 Because all personnel at Kean Canyon were
13 Hispanic and most did not speak English, the supervisor

14 was the principal translator and interface between
15 management and the employees at the plant.

16 I'd like to go back and talk a little more
17 about the sequence of events, now that we have identified
18 who all the types of workers were at the site. The
19 operations that began at 6:00 a.m. on the day of the
20 accident started in Booster Room 1. The two teams of
21 workers, as I said, were now pouring boosters at the two
22 tables in Booster Room 1, and the boxer is packing
23 finished explosives from the previous day's production.

24 At approximately 7:30, an operator from
25 Booster Room 2 arrived at work, and came by Booster Room

1 1 just to greet his fellow workers who were in the
2 pouring process. He spoke briefly with one of the
3 Booster Room 1 operators and left the room approximately
4 7:35 a.m.

5 Shortly thereafter, the supervisor, who was
6 actually on vacation that day, stopped by around 7:40 to
7 7:45 a.m., stopped in Booster Room 1 for about five
8 minutes, then left and rode down to the Frahner gravel
9 pit in a backhoe with another Sierra Chemical worker from
10 the main office.

11 Of the three other workers in or around the
12 production building, it is believed that one outside
13 worker was in the change room between the two booster

14 rooms, and he was waiting to clock in at 8:00 a.m., since
15 he worked a regular shift. There was a boxer in Booster
16 Room 2 packing finished boosters. And there was a third
17 individual moving chemicals probably from the storage
18 trailers to the flux room for production of the flux
19 materials.

20 Also the Booster Room 1 -- or Booster Room 2
21 operator, after he had greeted his fellow workers over
22 there, is believed to have been working on the platform
23 behind the pots, as you can see on the Booster Room 2
24 drawing, probably at that point somewhere behind pots 4
25 and 5. The locations of these individuals are consistent

1 with locations found from forensic evidence.

2 When the first blast occurred, a Booster
3 Room 1 worker, the one boxing the explosives, saw outside
4 a partially open sliding door a huge fire ball that
5 involved a truck which had been parked just outside the
6 sliding door. He was then thrown against the west wall,
7 and then the ceiling and the east wall of the room
8 collapsed, and it collapsed on top of him and the other
9 four workers in the room.

10 Seconds later a second louder explosion
11 occurred. The northwest and south walls of Booster Room
12 1 were still standing. However, the rest of the site was
13 essentially leveled.

14 The site of the PETN building that you see
15 on the screen ahead of us was now a crater approximately
16 40 feet wide and six feet deep. The explosions, these
17 two explosions were felt as far away as 20 miles from the
18 site. Debris in the vicinity of the warehouse change
19 room and office was on fire.

20 And a second major fire involving truck
21 trailers with containers of pelletized calcium
22 hydrochloride was burning in the south of Booster Room
23 2. If you can look at that picture taken shortly after
24 the blast, you can see these two fires.

25 These produced, these fires produced the

1 columns of black smoke that were seen by many witnesses
2 on the day of the explosion. The five workers in Booster
3 Room 1 were temporarily trapped in the collapsed building
4 and debris but were able to crawl out within a few
5 minutes. One worker was dragging out a co-worker who
6 suffered a broken jaw and was unconscious.

7 Another worker was severely burned from hot
8 TNT that had spilled in the blast, and a third worker
9 suffered broken bones in his hand.

10 Concerned about possible additional
11 explosions, the workers from Booster Room 1, after
12 calling for other possible survivors, made their way down
13 the hill to the entrance of the facility. There they met

14 the two other workers working in the gravel pit, which
15 again, as I said, is about 350 feet southwest of the PETN
16 building. There was no evidence that the other four
17 workers who were believed to have been in and around
18 Booster Room 2 had survived the explosives at the point
19 that they left the site.

20 There was a total of 11 Sierra Chemical
21 Company employees on the site. We had the five people in
22 Booster Room 1, the four people in and around Booster
23 Room 2, and the two individuals working down at the
24 gravel pit. Also on site at Kean Canyon was a truck
25 mechanic from Frahner Construction who was approximately

1 a thousand feet southeast of the production building in
2 his truck at this time, and the second was a night
3 watchman at the motor home approximately 900 feet from
4 the building.

5 The legs from an empty tank which previously
6 stood at the corner of the change room are shown embedded
7 in his mobile home, as shown in this figure.

8 The blast effects from the explosion leveled
9 the site and threw structural materials, manufacturing
10 equipment and surrounding chemicals, water tanks, and raw
11 materials from the booster and flux operations and other
12 fragmentations up to a thousand yards away. The force of
13 the PETN blast also broke a guy wire at a local power

14 pole supplying power to the site, which caused the
15 failure of power not only to this site but also in a
16 housing development in Mustang.

17 The doors of one of the large magazines and
18 a portable magazine located to the west of the production
19 facility were sprung not by the initial positive pressure
20 wave but by the negative pressure pulse that follows it.
21 However, the large quantities of explosive materials that
22 were stored inside these magazines did not detonate. In
23 addition, many undetonated boosters were scattered
24 throughout the site, as described by the Washoe County
25 Sheriff.

1 Other hazards at this time included fires,
2 toxic chemicals, and potential detonation of explosive
3 materials in Booster Room 1 as the fire progressed.

4 Now you have just heard the description of
5 the emergency response, so I will not repeat that. We'll
6 just go on and talk about the first issue that was
7 critical in our investigation. This was the
8 determination of the sequence of explosions.

9 We'll be looking both at physical evidence
10 and testimonies that provided the basis for this
11 determination. As I mentioned, there were other
12 investigations ongoing simultaneous with our
13 investigation.

1 building and not from Booster Room 2.

2 One area of layering that we looked at in
3 terms of how materials from the blast were laid down on
4 the ground was looking at a hot water boiler building
5 which is in front of the west end of the warehouse and
6 can be seen in this layout drawing. This is a concrete
7 building with a concrete roof.

8 What was found in this layering was the door
9 from Booster Room 1 was thrown out on the ground in front
10 of the boiler building. The south wall of the boiler
11 building was essentially blown through the building and
12 landed on top of that door, and then the roof came down
13 on top of that, giving us three layers of material.

14 When the sliding door was finally lifted, as
15 you see in the photograph in front of you, there was no
16 debris under it, even though it was surrounded by debris
17 from the concrete hot water boiler building. This
18 layering, like archaeological strata, indicate that the
19 blast from Booster Room 2 which knocked down the wall
20 between the warehouse and Booster Room 1 probably blew
21 out the sliding door, which was to the raised platform of
22 that mixing room one.

23 The second blast from the PETN building
24 destroyed the hot water boiler building with its concrete
25 roof falling done on the south wall, resulting in the

1 strata found at this location.

2 A second point of evidence is the main body
3 of a 12 foot diameter tank with a conical lower portion
4 which was previously located at the southeast corner of
5 the change room. This tank was blown directly south
6 approximately 850 feet, where it landed on the north
7 entrance road to the Frahner Construction lot. The steel
8 pipe stand that supported this tank was also blown the
9 same direction and was, from that previous photo, was
10 what struck the mobile home housing the guard.

11 The top of the tank came to rest on the road
12 northwest of the PETN building. Because this tank was
13 elevated, it was fully exposed to the blast effects from

14 the PETN building. Had the PETN building exploded first,
15 this tank would have been propelled toward the Booster
16 Room and adjacent flux mixing room.

17 However, the tank and its support legs were
18 found on the far side of the PETN building from Booster
19 Room 2. This provided additional indication that Booster
20 Room 2 exploded before the PETN building exploded.

21 The next piece of physical evidence is a
22 flatbed truck. This flatbed truck had been parked facing
23 east on the terrace just outside the change room and
24 office, and it came to rest on the riprap slope that
25 separated the two terraces.

1 The driver's side of the engine of the cab
2 of the truck showed multiple fragment penetrations from
3 the blast from Booster Room 2. The passenger side of the
4 truck shows blast damage that lifted the front of the cab
5 off of the chassis as shown in this photo.

6 Next photo shows a pile of the riprap rock,
7 heavy rock that is on the slope that was found on the
8 uphill side of the driver's side front wheel. There was
9 less material on the uphill side of the passenger side
10 front wheel, but still some.

11 Also in the next photo, a steel cargo
12 barrier, which had been welded to the front of the bed
13 behind the driver, was found hanging from the bed on the

14 driver's side on top of other blast debris in the
15 vicinity of Booster Room 2.

16 The interpretation of all this evidence is
17 that the front of the truck was initially struck by the
18 blast from Booster Room 2, and the blast propelled the
19 truck partially over the bank with the undercarriage
20 resting on the brow of the slope. The blast then, from
21 the PETN drying building, then struck the passenger side
22 of the truck, which pushed up the front of the truck back
23 uphill and caused the upward damage to the cab. This
24 second blast also finally tore the cargo rack from the
25 bed of the truck and deposited it on the uphill side of

1 the truck on top of the building debris.

2 This blast tended to lift the passenger side
3 of the vehicle, which resulted in more of the riprap
4 being pushed uphill on the driver's side of the tire or
5 driver's side tire.

6 Next piece of evidence I'd like to look at
7 is the pickup truck that had been parked outside of
8 Booster Room 1 that was seen by the boxer in that room.
9 This truck was facing east initially and was found rolled
10 over on the driver's side door following the incident.
11 Both sides of the vehicle showed evidence of blast
12 effects, with the passenger side having the greatest
13 damage.

14 The driver's side door that you can see in
15 this photo showed characteristic concave dishing from a
16 blast. This could not have been caused by the rollover
17 on the level ground. This evidence indicates that the
18 first blast came from Booster Room 2 which caused this
19 dishing on the door.

20 This was followed by a second blast from the
21 PETN building which struck the passenger side of the
22 vehicle and then rolled the vehicle over on its side. As
23 you see it here, the truck had been rolled back over onto
24 its wheels.

25 So the physical evidence indicates that the

1 first explosion came from Booster Room 2. The time delay
2 between explosions shows that the PETN building was not
3 initiated by the direct passage of the blast shock wave
4 from Booster Room 2 but was in fact a second independent
5 detonation.

6 It is believed that in the rain of debris
7 from Booster Room 2 that a heavy metal component or piece
8 of debris from the initial blast went through or
9 penetrated the roof or a skylight that was in that roof,
10 into the PETN building and initiated a second explosion.

11 There were a number of identifiable
12 components that we found in Booster Room 2, including
13 table bases and several mixing pot shafts.

14 The next figure shows some of the original
15 locations of these items in the room and the direction
16 that each traveled following the explosion.

17 Item 1, the part that was found was the
18 complete pot with the shaft intact in that pot. This is
19 one of the pots that had not been put into use.

20 The second item was the full shaft assembly
21 minus the mixing blades that are attached to the bottom
22 of that shaft. I should say that the item number 1 was
23 that whole pot was tossed 240 feet from its original
24 location. The shaft from number 2, the full shaft
25 assembly, which took approximately five or six people to

1 lift when they took that in to be kept as evidence, was
2 675 feet from its original location.

3 We found one small shaft or one of the
4 shafts from the small pots, and it is believed to be the
5 mixing blade. We believe it to be the mixing blade from
6 3, although we have no conclusive way of identifying it.
7 And that shaft was thrown essentially parallel to the
8 direction of the right table base or in a parallel
9 direction from that, and that was thrown 1250 feet from
10 its original location.

11 Pot 5 that you see there was just a
12 fragment, or it is an 18 inch piece of the top of the
13 shaft of that pot, and that was thrown about 450 feet

14 down into the gravel pit.

15 Item 6 had the pot lid and shaft assembly,
16 also minus the mixing blade, and it was thrown about 480
17 feet to just south of one of the magazines.

18 Also the pot itself for number 6 was found
19 just to the south of this room. And in looking at that,
20 it looks like it may have careened off the wall which was
21 built into that bank and ended up in that location.

22 Table base to the right was thrown about 455
23 feet. This is a steel base and a large steel shaft that
24 allowed the table to pivot. The second table base was
25 thrown 380 feet in the direction it showed.

1 If you follow back all of these arrows, you
2 come to the conclusion that the blast was concentrated
3 along the center of this north wall in Booster Room 2
4 where the explosives had been staged for this day's
5 production. However, the presence of pot fragments and
6 components in virtually all directions provides a
7 possible indication that pot 5 exploded before the staged
8 explosives on the platform.

9 In addition to the physical evidence, three
10 witnesses provided information relevant to the sequence
11 of explosions.

12 Out of the corner of his eye the worker
13 boxing explosives in Booster Room 1 saw the fire ball

14 coming over the pickup truck parked outside the sliding
15 door. The sliding door was open, as I say, just wide
16 enough for him to see this. It was open about wide
17 enough for a person to walk out.

18 The blast from the first explosion threw him
19 to the west, against the west wall of this building, and
20 then the roof collapsed. He then heard a louder
21 explosion.

22 The team believes that the fire ball that
23 the worker saw was actually a fire ball caused from the
24 explosion in Booster Room 2 and that the blast from that
25 explosion which blew down the east wall of the room had

1 sufficient force to throw the worker into the boxes on
2 that west wall of the room. If the PETN building had
3 exploded first, the blast, if not deflected by the
4 terracing, would have thrown the worker against the north
5 wall rather than the west wall.

6 The two Sierra Chemical Company employees
7 who were working loading gravel in the gravel pit had the
8 best opportunity to see the sequence of explosions. The
9 next figure shows the view of the plant from this
10 vicinity.

11 Neither employee happened to be looking
12 directly at the plant when the first explosion occurred.
13 One worker was facing the plant, heard the first

14 explosion and saw dark smoke from the blast coming from
15 the general vicinity of the change room. The second,
16 brighter explosion was seen to the right of the first by
17 this individual. From his vantage point, the PETN
18 building was to the right of Booster Room 2. Thus, from
19 his account, Booster Room 2 exploded first, and the PETN
20 building exploded second.

21 The figure that you now see shown before
22 you -- Mike, can you point out the truck that they are
23 loading gravel into? The truck is on the right there.

24 This employee was located in front of the
25 truck where you see the dot there. The line to the left

1 of his line of sight and where he sees the first
2 explosion and the line then to the right of that is the
3 PETN crater. Thus, from his account, when he says he
4 sees the second blast to the right of the first, that
5 would coincide with the Booster Room 2 exploding first,
6 PETN exploding second.

7 The second employee on the backhoe was
8 facing away from the plant when he saw a flash of light
9 out of the corner of his eye. He was driving over
10 towards the gravel pile as the windows of his backhoe
11 were blown out and he felt an explosion. He was turning
12 his head and also heard the explosion at this point.

13 The effects of a detonation are as follows.

14 First is the light of the explosion, second the shock
15 front moves through which also creates the sound.
16 There's a positive pressure that moves approximately at
17 the speed of sound, or positive pressure pulse that moves
18 through, and then a negative pressure pulse. And finally
19 the fifth thing that would happen would be the debris
20 being blown from the blast.

21 The team believes that the effects
22 experienced by this witness were all from the first
23 explosion, at least that he witnessed. The distance from
24 Booster Room 2 to his location was sufficient for
25 approximately half a second differential between the

1 sound and the blast effect and the original light that he
2 saw out of the corner of his eye reflected.

3 There was insufficient time in his account
4 of this event to account for the 3.7 second gap between
5 explosions. Thus we believe that the second explosion
6 occurred while this individual was exiting the backhoe
7 and taking cover from falling debris.

8 Again, this drawing shows his position in a
9 backhoe and his relative locations looking back toward
10 Booster Room 1 and the PETN crater.

11 This concludes my remarks regarding the
12 sequence of events and also brings us to the point of
13 looking at the operating processes.

14 CHAIRMAN HILL: What would be your next
15 presentation portions as we get deeper into the actual
16 sequence of events, John? You have covered facility
17 description. We have heard about the initial response
18 from Captain Barnes. And now you have covered sequence
19 of the explosion itself.

20 What are the next pieces you will be
21 providing?

22 MR. PIATT: The next steps in our
23 presentation are to look at the operations that are being
24 conducted and some of the things that were concerns in
25 these operations, as well as talking about the more

1 detailed explosives that are used and a little bit more
2 of a description of their characteristics.

3 CHAIRMAN HILL: Okay. I had one question.

4 You mentioned rejects, reject boosters early in your
5 presentation. Will that be covered later, exactly what
6 those things are or why they exist, or can you provide --

7 MR. PIATT: I think I can answer that
8 briefly.

9 CHAIRMAN HILL: Okay.

10 MR. PIATT: There are several reasons why
11 they might have a reject booster. If explosives were
12 spilled over the top of the boosters and they had a lot
13 of explosive that had hardened on the outside, that might

14 be one cause for a reject booster.

15 Second reason might be cracks in the
16 explosive as it cools, it might be cracking. There might
17 be, because they were poured, there might be separation
18 between the two layers of explosive that could be
19 detected.

20 There might be some other voids or
21 imperfections in the surface that they might reject those
22 boosters and just take them back for recycling.

23 CHAIRMAN HILL: So these things have to be
24 fairly uniform before they are good product to be sold
25 for the mining industry?

1 MR. PIATT: That's correct.

2 CHAIRMAN HILL: I would like to ask anybody
3 at the three tables if you have any additional
4 suggestions for inquiry or clarifications or any issues
5 you would like to raise at this point regarding the three
6 major items that have been discussed thus far this
7 morning, including the facility description, the initial
8 response, and the sequence of the explosion itself.

9 Is there anything at this time?

10 GENERAL CLARK: No, Mr. Chairman.

11 MR. BARNES: We concur with the comments
12 he's made about the sequence of events. They are
13 consistent with what we saw.

14 CHAIRMAN HILL: Mr. Swirczek.

15 MR. SWIRCZEK: No.

16 CHAIRMAN HILL: Obviously as more
17 information becomes available, there will be more
18 opportunity to comment on these issues as well.

19 Okay. I will then turn it back to you,
20 John, and ask you to proceed with the operations of this
21 facility itself will be your next topic.

22 MR. WALTERS: Mr. Chairman, this is Dennis
23 now.

24 CHAIRMAN HILL: All right, Dennis.

25 MR. WALTERS: It is my turn in the barrel,

1 as they say. Before I start with the formal discussion,
2 I'd like to personally acknowledge -- I recognize the
3 people at each of these tables -- that made it possible
4 for us to have a productive and very professional setting
5 to work in. As a visitor, the hospitality and
6 professionalism of the groups was greatly appreciated.

7 I'm going to be covering right now some of
8 the general operating procedures in the manufacturing of
9 boosters, and after I cover that, then Mike Failey will
10 come in and talk a little more detail about some of the
11 specific activities that they do.

12 In Booster Room 1 -- if one of you could
13 help me by pointing out where these areas are, that would

14 be nice. In Booster Room 1 -- as John indicated, this
15 facility has been in place for over 20 years. The
16 operators in that facility are experienced in doing work
17 that they are required to do in there, and they have
18 been, most of the operators in the facility have been
19 operators for greater than one year, and many of them
20 have been operators for in excess of five to 10 years.

21 As John pointed out before, we have several
22 mixing pots going in here. In a moment I'm going to talk
23 about the sequence of bringing those pots on line, both
24 at the beginning of a shift and at the morning shift, and
25 also at the beginning of swing shift, because there is a

1 difference between the way those two things are done, and
2 that is significant later on in the discussions that
3 we're going to be having.

4 The TNT melting pots, as John indicated,
5 were left on. So there is liquid in there, and it is
6 available to the operators at any time. The materials on
7 hand again include dry flake TNT, PETN, the comp B or
8 substitute material, which Mike will go through in a few
9 minutes. Operation in that building started at about
10 6:00 a.m., and the second shift comes in about 3:00 p.m.

11 The basic steps in the process that these
12 workers use differs with each of the operators that we
13 interviewed. So there is not a consistent way, there is

14 quite a varied way, and what I'm trying to do here is
15 sort of generalize a composite process that is generally
16 used. There will be individual differences throughout.

17 The sequence would begin normally with
18 checking the pots for material. That would be the small
19 pot, in Booster Room 1 it would be the small pot, the
20 pentelite pot, the big pot and comp B pots.

21 CHAIRMAN HILL: You mean when a worker comes
22 on in the morning?

23 MR. WALTERS: When they come in in the
24 morning. Yet in some cases the people turn off the water
25 in these pots. In other cases they do not. It might be

1 necessary also to turn the hot water system on to these
2 pots, depending on what the operation was or who was
3 operating the previous swing shift.

4 In the next step in that process after
5 turning the water on would then be to add, after they
6 cleaned up the shop the previous evening, they have a
7 bucket full of scrap material. That material is either
8 poured in or has already been poured into one of the base
9 mix pots.

10 They then add liquid TNT to the pots. I'm
11 sorry. They turn the pots on, add the liquid TNT to the
12 pots. The liquid TNT acts as a lubricant and helps to
13 put the PETN in what we have identified as the PETN pot

14 when they are making penthalite. They add the TNT first
15 so that they can melt or put the PETN in suspension.

16 One of the steps they have to do, because of
17 the composition, the characteristics of the composition
18 of the material, is they have to break up clumps. Now
19 not all composition B material has clumps, but some do
20 and some don't. If there is a requirement for doing
21 that, it's generally at the beginning of the process
22 where they will break up those clumps.

23 The TNT is added to the penthalite pot, and
24 then they add PETN. Basically in this section they have
25 liquid TNT, and then they add the dry powdered PETN to

1 the pentalite.

2 As John indicated, someone would also be
3 doing the setup. The setup hasn't been completed yet,
4 and so there will be kind of a delay between when we get
5 the mixes started and when we actually started the melt
6 pour operations. While it is heating up, the operators
7 are preparing to do the pouring operation.

8 When the pots have heated up, the next step
9 in the process is to add the dry flaked TNT to the base
10 mix or the PETN pots, and that tends to cool the material
11 to get it down to a consistency and temperature that
12 makes it ideal for mixing. The operators and the
13 management indicate that they are very proficient at

14 maintaining and operating at that temperature. And as
15 was said, that is just above the melting point of the
16 material.

17 At 3:00 p.m., swing shift comes on, and
18 since they are being paid by the number of boosters they
19 produce each day, they basically take over the pots at
20 that time and begin their set process.

21 Now when they arrive, they always would have
22 a hot pot with maybe some material left in it, depending
23 on how the previous shift had worked, and they would have
24 the pot typically running, so the mixer would be running.
25 And then they would take off from that step and pretty

1 much follow similar procedures to what was being
2 described before.

3 In those cases, because of that, they really
4 didn't have to worry about checking the pot to make sure
5 it was empty and that sort of thing. And at the end of
6 the shift, they would normally leave all the pots empty.
7 The mixing pots empty, the small pot, the PETN pot, the
8 big pot, and the comp B pot would normally be left empty.

9 CHAIRMAN HILL: When does this swing shift
10 conclude? Is it sometime late in the evening?

11 MR. WALTERS: Yeah. And they are not really
12 on a clock on the swing shift. So they might work later
13 hours or work to complete a reasonable production number

14 to what was right for them. But it would normally be
15 after 10:00 p.m.

16 Again, as I said, one of the things that the
17 back shift guys would do is they would clean up the
18 facility at the end of their operation and put the
19 materials that they had picked up into the buckets. And
20 there would be materials on the tables, table 1 and 2
21 where they were actually doing the pouring operation.
22 When they get the boosters into the cooling bin, there's
23 a place there where they would have some materials
24 cleaning up the floor. And under the cooling bins there
25 would be catch basins.

1 CHAIRMAN HILL: Is that normal, spillage of
2 the liquid material as they are transporting it and
3 putting it into the tubes, or is it dry material?

4 MR. WALTERS: It's typically dry material,
5 and it is normal production.

6 In Booster Room 2, as we said, Booster Room
7 2 started operation on September 18th, 1997. That's
8 approximately three months and a couple days, and a few
9 days before the accident occurred.

10 Four of the pots, pots 2, 3, 4 and 5, were
11 used in the production process. The large pots in this
12 one, as John said, were used for base mix, the small pots
13 for pentelite.

14 The steam system that heated these was a
15 brand new steam system. It had a very high heat
16 capacity, and what that means is it was able to provide a
17 lot of heat, not necessarily high temperature, but act as
18 a source of energy for this system.

19 The system was sized to operate both Booster
20 Room 1 and eventually Booster Room 2. The intent was to
21 upgrade Booster Room 1 to the location -- I'm sorry, I
22 did that backwards. It was designed first to put -- for
23 both rooms. It was initiated in Booster Room 2, and it
24 was going to be added to Booster Room 1 subsequently.

25 CHAIRMAN HILL: I see.

1 MR. WALTERS: The system operates at 15
2 psig, which is a low pressure system as required or as
3 recommended in this kind of facility. And that low
4 pressure prevents the steam temperatures of going to any
5 higher temperatures than approximately 240 degrees.

6 So this system operated at the same
7 temperature, Booster Room 2, as in Booster Room 1, but
8 because it had a higher heat capacity, it was able to
9 melt material faster. This was considered a really
10 important process step for the people working in that,
11 and they had grown accustomed, in the few short months
12 that they had been working, to it and really liked having
13 that extra heat capacity because it streamlined their

14 process and enabled them to get their melt going faster.

15 One other aspect of the design that was

16 implemented here was that in pots 2 and 5 where the base

17 mix was mixed, these pots had a much larger diameter or a

18 substantially larger diameter than the mixing pots over

19 in Booster Room 1. And that meant that the operators

20 could mix fewer batches in order to get the same number

21 of production units out the door. And they also liked

22 that from that standpoint.

23 Now the operation was different in Booster

24 Room 1. One of the primary operations that John has

25 already talked about is there was one operator per side

1 in Booster Room 2, where there would be two operators,
2 melt pour operators working in tandem in a single line
3 over in Booster Room 1. The initial process that should
4 be followed here as described by the operators to us
5 would be I should come in, check my pots, turn on the
6 steam valves and turn the power on to that mixer.

7 There are five valves for each of the mixing
8 pots. So turning the steam valves on was not a major
9 task. It went pretty quickly, a matter of a couple of
10 minutes.

11 They would add the scrap that they had to
12 the base mix pot, which would be either pot 2 or pot 5.
13 And then they would add comp B and other materials to the

14 base mix and have that heating up. They would also at
15 this time add PETN to the pentalite pot.

16 In this case one of the reasons they were
17 doing that is that when there was wetter PETN at the
18 site, the operators would -- the outside people were
19 instructed to bring the wetter PETN to this facility
20 because the added heat capacity enabled them to melt, to
21 dry off, to cook off water and dry it out. So it was
22 better able to handle moisture in the PETN than over in
23 Booster Room 1.

24 After the pentalite had been mixing for a
25 while and while the pentalite was mixing, they would then

1 do their setup on the table. And the setup for the table
2 would take approximately 40 minutes to an hour, somewhere
3 in that time range to get ready to do the melt pour. And
4 that was pretty much consistent with the ability of the
5 pots to also bring a large mass of material to be melted,
6 that they would be using to the proper temperature.

7 When the mixes were hot here just as in
8 Booster Room 1, they would then add the powder TNT,
9 flaked TNT to the mixtures and bring the temperatures
10 down and then begin the melt pour operation. At that
11 time they would generally reduce the steam to the
12 kettles, because otherwise the temperatures would stay up
13 too high and they would lose the temperature again. So

14 they had to adjust the temperature at this point.

15 At the end of shift in Booster Room 2, the
16 base mix and the pentalite pots would normally be left
17 empty, as in Booster Room 1. In our analysis of this
18 operation, the operational procedures for Booster Room 1
19 were written back in -- I'm sorry, I don't have that fact
20 right in front of me with what I have, but we'll go over
21 that in a minute -- were written sometime in the past
22 when Booster Room 1 was started up, but were not
23 available at the site.

24 And those procedures were written in English
25 and not Spanish. The operators had not used those

1 procedures in either developing their procedure or doing
2 their training.

3 In essence, the operation is not controlled
4 by any management system. The individuals are being
5 encouraged to create processes that are efficient and
6 able to produce boosters of high quality, and since they
7 are being paid by that, there is incentive for them to be
8 doing that.

9 The melt pour operators change their
10 processes as they like. They did not require other
11 outside reviews or independent oversight of those actions
12 and might not even communicate to others what they were
13 doing.

14 No independent review -- since there was no
15 independent review of these changes, there was no
16 opportunity for someone with other experience to question
17 or raise issues that might be important to the operation
18 system.

19 Also that meant that there was no review of
20 safety impact going on. The training system, which I
21 will be discussing a little later, is an on-the-job
22 training process, and it did not really provide the
23 operators with a background necessary to really have the
24 technical ability to evaluate the impact of their actions
25 on the safety of that operation.

1 So well-meaning operators would be making
2 changes to the process to try to improve the quality,
3 perhaps the safety, perhaps the efficiency of the
4 operation, but would be doing so with a lack of
5 information needed to do it effectively.

6 The differences in swing versus day shift --
7 I didn't mention this, but in Booster Room 2, they only
8 operate a day shift. They don't operate a swing shift
9 there. But the differences in the swing shift and day
10 shift in Booster Room 1 that I want to point out here is
11 that they didn't require in swing shift to do a startup
12 of the pot itself. The process line just had to have
13 more materials added to it.

14 And this affected the on-the-job training
15 process because individuals being trained in their trade,
16 how to be a melt pour operator, if they were trained on
17 swing shift in their trade, they would not have to verify
18 the condition of the pot, turn the valves on, and turn
19 the pot on. Those are the first three steps of the
20 normal process of starting up a cold line. And so even
21 if it had been covered in the on-the-job training, it
22 would not be practiced.

23 CHAIRMAN HILL: Because primarily the pots
24 were already in operation?

25 MR. WALTERS: Yes. And so it wouldn't be

1 important for the operator. So intellectually, they may
2 have heard it, but they wouldn't develop a performance
3 habit of doing it that way every time.

4 CHAIRMAN HILL: It wasn't something you had
5 to do on a daily basis?

6 MR. WALTERS: That's right. It would be a
7 rare occasion that they would have to do that. The melt
8 pour operator in Booster Room 2 that was operating in the
9 room the day of the accident had learned his trade in
10 Booster Room 1 on swing shift. He was considered to be a
11 good operator and proficient at what he did. And he
12 would normally leave his pot 5 and pot 4 empty at the end
13 of shift.

14 I'm sorry. The dry air is getting me here.

15 He was the only person operating the pot.

16 So he would also be the only individual that would be in

17 that line, and so he would know the condition typically

18 of his line at the beginning of shift from where he left

19 it at the end of the previous day.

20 At this point, instead of drawing more

21 conclusions on that, I'm going to turn over the

22 discussion to Mike Failey, who is going to go into more

23 detail on some of the process steps, and we'll come back

24 to how this impacts the overall operation.

25 CHAIRMAN HILL: Okay. Thank you, Dennis.

1 MR. FAILEY: Thank you, Dennis.

2 Mr. Chairman, the first thing that I'm going
3 to be looking at is a bit of a discussion on the high
4 explosive raw materials that were used in the production
5 of the boosters. The manufacture of the high explosive
6 boosters involved the melting, mixing, blending and
7 pouring of three energetic raw materials.

8 Two of the raw materials are single chemical
9 compounds, and the third material is a blend of two
10 energetic compounds plus a binder. The materials are TNT
11 or 2,4,6 - trinitrotoluene, PETN, which is
12 pentaerythritol tetranitrate, and comp B, which is a
13 mixture of TNT and RDX, which is another explosive also

14 known as hexahydro - 1,3,5 - trinitro - 1,3,5 -
15 triazocine, or the royal demolition explosive. It also
16 has other chemical names and common names as well.

17 The nominal composition of comp B is 63
18 percent RDX and 63 percent TNT, and it also contains a
19 portion of wax, about one percent, which is a
20 desensitizing agent and also helps in the blending
21 process.

22 At Sierra Chemical, the composition B was
23 purchased as surplus materials through the Department of
24 Defense demilitarization program, or reclamation program.
25 And what these materials are, the demilitarized

1 explosives, they are explosives that are reclaimed from
2 obsolete ordnance that might include torpedoes, bombs,
3 rockets, mortar shells. The explosives are extracted by
4 a variety of technologies, but usually melt pour
5 operations where simply, the ordnance is heated, and the
6 materials are poured out of that device or that bomb.

7 The explosives as supplied by the DOD come
8 on an as is basis with no guarantee as to quality,
9 purity, or impurities for that matter. So they may
10 contain foreign objects.

11 Besides the comp B surplus material that was
12 included in the manufacturing process, we have found that
13 there were other reclaimed explosive compositions that

14 were also used. In this first table, I have got a list
15 of the explosives, some of the explosive compositions
16 that were identified as being in the raw material
17 inventory following the incident or the accident.

18 The explosives included: comp A-3; comp B;
19 comp H-6; LX-14, which is also Livermore explosive 14,
20 PBX-9404; which stands for plastic bonded explosive;
21 Octol; and boxes of HMX, that may be HMX, but are more
22 likely to have been labeled as HMX and actually LX-14 or
23 some other high HMX content explosive.

24 If you take a look at those explosive
25 formulations, you will notice that normal comp B is again

1 63 percent RDX and 36 percent TNT. Some of these
2 compositions up here, like LX-14 and the PBX-9404, have
3 no TNT present at all. They have the HMX present. There
4 isn't any of the lower melting TNT present. And some of
5 the other explosives like comp H-6 have additional
6 additives that are a little bit unusual, such as aluminum
7 powder of 20 percent approximately, wax and calcium
8 chloride. That should be a subscript 2 on there.

9 Also I have listed some of the appearances
10 of these explosives because they may give a clue as to
11 what you are dealing with. On the other hand, many times
12 all these blends look similar to a worker or somebody
13 handling the materials.

14 For example, comp A-3 is white. Comp B can
15 be white as well. LX-14 can be white, or it can have
16 violet spots if it's lumped. And the violet spots
17 actually come from an additive that's placed there
18 intentionally to be able to identify it.

19 PBX-9404 is also white. So it's difficult
20 in looking at these materials to know if you are dealing
21 with something that is clearly different than what you
22 are accustomed to.

23 CHAIRMAN HILL: Mike, you indicated that
24 many of these compounds. Could you identify which ones
25 are military surplus? All of those?

1 MR. FAILEY: All of these are military
2 designated explosives, the A3HB6, and they are obtained
3 from demilitarization programs or the destruction of
4 obsolete ordnates. We'll take a look in just a moment
5 at some of the properties of these individual chemical
6 compounds, like the TNT and the RDX, but these things
7 listed right here are military designated formulations.

8 Also I might add that there's on the
9 PBX-9404, which has no TNT, there is also another
10 additive, the nitrocellulose which acts as a binder in
11 this case, and CEF, which chemical name is listed down
12 below, which is pretty much a stabilizer for the
13 nitrocellulose. It inhibits the breakdown of

14 nitrocellulose with time.

15 There may or may not have been a
16 compatibility issue with the CEF, chemical compatibility,
17 but we'll go on.

18 CHAIRMAN HILL: You did mention that when
19 the Department of Defense markets these materials,
20 obviously using them for some meaningful purpose such as
21 an industry as in this case, it is better than simply
22 burning them to destroy them or discarding them in some
23 way as waste. When they do that, it comes without any
24 kind of guarantee that there might not be other materials
25 within them?

1 MR. FAILEY: There are very limited or no
2 specifications on the material. And the problem is if
3 the military were to begin to provide a specification,
4 where do they stop? Looking at purity, chemical purity.

5 There really is no specification on the
6 material, and the problem has been that where do you stop
7 in looking at chemical additives? Do you set standards
8 for the size of the foreign objects that can be there,
9 for the size of the fines or the powders, size of the
10 particles that are present, size of the clumps? And many
11 times, too, these materials are mixed or blended together
12 or can be.

13 So there really are no fixed, well

14 established, quality control or product specifications,
15 if you will.

16 CHAIRMAN HILL: Okay.

17 MR. FAILEY: Just difficult to do.

18 CHAIRMAN HILL: I understand.

19 MR. FAILEY: Besides the three compounds

20 that I mentioned, the TNT, the RDX and the comp B,

21 another explosive that was included in manufacturing

22 these boosters is PETN. And if you put up the next

23 table, we can take a look at the properties of these four

24 basic energetic materials.

25 Now again, all of these energetic

1 materials -- well, all the demiled explosives will
2 contain one of these first three, plus the PETN is used
3 as another additive in production of the boosters.

4 Taking a look at this TNT to begin with, if
5 you go across, I have got chemical names - we don't need
6 to go through that - the properties. It appears as pale
7 yellow crystals when it is flaked. Its density is about
8 1.65 grams per cubic centimeter, which just for
9 comparison, water is one gram per cubic centimeter. That
10 number will be important in just a moment.

11 Melting point of TNT is 80 degrees C. For
12 RDX royal demolition explosive, it's colorless crystals,
13 its density is a little bit later than TNT, 1.82 grams

14 per cubic centimeter, and it melts considerably higher,
15 at 204.

16 HMX, which is the abbreviation for Her
17 Majesty's explosive, is a colorless crystal, its density
18 is 1.96 grams per cubic centimeter, and it melts at 275
19 C.

20 PETN, colorless crystals, down below,
21 density 1.76 grams per cubic centimeter, and a melting
22 point of 141 C.

23 Now the significance of the melting points
24 is -- the significance of the melting point is that only
25 TNT actually melts in this process. If you have

1 something like LX-14, which is 95 percent HMX with no TNT
2 present, you are going to have great difficulty in trying
3 to melt that material because it has a melting point of
4 275 degrees C, and we never get that high in the melting
5 process, nor do you want to.

6 So anything that doesn't have TNT in it is
7 inherently going to be difficult to blend and mix in the
8 pots.

9 Moving on, with the density, the issue here
10 is that once you have a kettle of molten material blended
11 with TNT, RDX, HMX, PETN, if you then fail to agitate
12 that or continue the blending process, you will get
13 stratification in all likelihood. You will get areas

14 where the RDH/HMX has settled. So you will have higher
15 concentrations of those explosives relative to the bulk
16 mix and a nonhomogeneous mix.

17 The importance there is that the TNT,
18 besides being a solvent, a blending agent, also
19 desensitizes to a degree the mix. So if you have got
20 high concentrations of RDX/HMX, you may have an area of
21 greater sensitivity as well in your mix.

22 CHAIRMAN HILL: So your last comment there,
23 if you are not actively agitating and mixing this stuff
24 on a constant basis, then you can get stratification, it
25 will start to separate out like Jello or something?

1 MR. FAILEY: Yes, it will start to settle
2 out. The heavier crystals will settle to the bottom of
3 the mix.

4 Some other important properties that aren't
5 listed up there but are clearly important to this
6 discussion, first, TNT is largely recognized among those
7 four explosives as the most insensitive of the
8 explosives. It's considered one of the most insensitive
9 military explosives available.

10 However, even given that, at room
11 temperature the TNT has an impact sensitivity of 15
12 newtons per meter, which what that essentially
13 corresponds to is it can be set off by the drop of a 4.4

14 pound weight, or a 4.4 pound hammer from a drop height of
15 14 inches.

16 At 80 degrees C, which is the melting point,
17 the sensitivity is essentially twice that at room
18 temperature. So a drop from approximately seven inches
19 is sufficient to set that material off.

20 TNT is also sensitive to friction, although
21 not very, just grinding or passing actions, and it's also
22 sensitive to electrostatic discharge, especially if it's
23 powdered.

24 RDX, just as a comparison, is about twice as
25 sensitive to impact as TNT is, as is HMX. RDX and HMX

1 are roughly the same, twice as sensitive. PETN on the
2 other hand is about five times more sensitive to impact.

3 There is also another initiation mechanism,
4 and that again is ignition by electrostatic discharge.

5 And of these four explosives, PETN, especially when dry,
6 is the most sensitive. And the sensitivity of PETN also
7 goes up with temperature for electrostatic discharge.

8 In this process, we're not going to see it
9 melt, but we are going to see it being heated to
10 temperatures up to 80 C, which is increasing its
11 sensitivity to electrostatic discharge from what it is at
12 room temperature.

13 CHAIRMAN HILL: Where does one obtain these

14 types of raw materials? You mentioned the others came
15 from military surplus. What about the others?

16 MR. FAILEY: The PETN was obtained from a
17 foreign manufacturer. The quality was considered very
18 high. In fact, I have some previous experience with the
19 source, and generally PETN from that foreign source is of
20 a very high quality, very few impurities.

21 The flaked TNT that was added, what is the
22 source? I don't know.

23 MR. WALTERS: The same.

24 MR. FAILEY: The same.

25 Well, that pretty much summarizes the

1 properties, the raw ingredients that are used and the
2 properties of the individual chemical compound energetic
3 materials. I'm now going to move on to some of the
4 operational issues that we believe are important. And we
5 will begin with just the operational issues beginning
6 with breaking down rejected boosters.

7 One of the routine activities that would
8 occur approximately every two or three months in Booster
9 Room 1 was the breaking down of rejected boosters. And
10 these are ones that again may have not had the proper
11 fill. The process of breaking down the rejected boosters
12 was performed when the total number accumulated to
13 approximately 300.

14 The outside workers would break the boosters
15 down in the northwest corner of Booster Room 1 by a small
16 PETN magazine. And the breakdown process involved
17 placing the rejected boosters in a block of wood or on
18 the floor and striking the boosters with a hammer. A
19 plastic hammer was available, a bronze hammer and a steel
20 carpenter's hammer were available, and which one was used
21 depended upon which one was available in the room at the
22 time.

23 The chunks of the booster were then poured
24 out of the cylinder into a pile on the floor. When the
25 operation was completed, the scrap pieces of booster

1 would be swept up with a synthetic bristle broom, picked
2 up with a plastic dust pan and placed into a plastic
3 bucket. Eventually the bucket was added back into the
4 base mix for remelting.

5 Only two boxes of rejected boosters had
6 accumulated in Booster Room 2 because of the limited time
7 that room had been in operation. So it was not yet
8 necessary to break down those boosters for reprocessing.

9 Analysis of this operation showed that
10 breaking down the boosters created two conditions that
11 could have resulted in a detonation. First of all, using
12 a carpenter's hammer to break apart the boosters created
13 a serious potential for an impact detonation or ignition

14 from an impingement.

15 Secondly, the cleaning up process which
16 involved the synthetic bristle broom and plastic dust pan
17 and a plastic bucket created an ideal condition for
18 static discharge.

19 Due to the timing of the activities that
20 were occurring in Booster Room 2, the team, however, does
21 not believe that the accident was caused by the breaking
22 down of boosters because they had not accumulated to that
23 point in Booster Room 2.

24 Another operational issue that we examined
25 was the process of keeping the drawoff valves free of

1 clogs by clearing them with various tools. The workers,
2 regardless of the shifts, described two operating
3 difficulties in Booster Room 1. The first issue was the
4 difficulty of keeping the drawoff valves free from
5 clogging, and a second issue which contributed to the
6 first was the time that it took for the hot water to heat
7 the pots and melt the materials.

8 The drawoff lines and valves, especially on
9 the comp B pot and the large base mixing pot, clogged
10 frequently. The clogging occurred several times daily on
11 one or more of these pots.

12 Two tools generally were used to clean the
13 clogged valves. The first tool was a wire handle from a

14 plastic bucket that was looped at one end to help auger
15 the material out of the valve. A second tool was a half
16 inch diameter steel rod with a looped handle. And the
17 working end of this tool had been honed to a sharp
18 conical point so that it could be used to break up
19 clogged material in the valves.

20 A plant manager at one point found this
21 second tool, the half inch diameter rod, in Booster Room
22 1 on more than one occasion. When he found that tool in
23 the process room, it would be taken back -- it would be
24 taken back to the maintenance shop. A manager indicated
25 that this tool should not be used in room -- should not

1 be used in the booster rooms.

2 The melt pour workers indicated that it was
3 sometimes very difficult to clear the valve, so they had
4 to use more force. The steel rod tool would be used as a
5 ram and would be jammed into the valve repeatedly until
6 the mass of material broke free.

7 After this was accomplished, the tool had to
8 be withdrawn quickly because of a hazard of being burned
9 with molten liquid as the TNT was free to flow again.
10 However, the clogging needed to be cleared because it
11 stopped production.

12 The additional heat capacity and the
13 separate steam jacket surrounding the drawoff valve in

14 Booster Room 2 mixing pots reduced the tendency in that
15 room for clogging.

16 An analysis of this operation revealed that
17 several explosive manufacturing incidents have occurred
18 to the melt pour operations where metal tools such as the
19 half inch diameter rod were used to forcefully break
20 apart clogs in drawoff valves. We have included a list
21 of some of these previous accidents in Appendix D. The
22 management of the facility was aware of the potential
23 hazards of this activity, but it was not effectively
24 communicated to the melt pour operators.

25 Even when the half inch diameter steel rod

1 was found in the booster rooms, employees were not made
2 aware of the extreme hazard this type of activity
3 created. Interviews with individuals showed that they
4 believed they needed to use the tool, to use this tool
5 regularly.

6 Although this work process was common in
7 Booster Room 1, it was not common in Booster Room 2
8 because of the improvement in design in the drawoff
9 valves. When the clogs formed in Booster Room 2, the
10 melt pour operators could increase steam to the drawoff
11 line and melt the clogged material within a few minutes.

12 Based upon the improvements in Booster Room
13 2, it's unlikely that the individual in Booster Room 2

14 would have had a reason to perform this hazardous
15 activity on the morning of the accident. Therefore, the
16 team does not consider this to be a direct cause of the
17 accident.

18 CHAIRMAN HILL: You did say, Mike, that
19 management at Sierra Chemical was aware that this type of
20 practice had caused accidents in the past --

21 MR. FAILEY: That is correct.

22 CHAIRMAN HILL: -- and therefore had
23 discouraged that practice?

24 MR. FAILEY: Another operational issue that
25 we examined was breaking chunks of comp B materials.

1 This was a production issue that was faced by workers in
2 Booster Room 1 more than in 2 because of the slow heat-up
3 rate of the hot water system which would delay the
4 pouring operation.

5 In the initial steps of filling the base mix
6 pot, some liquid TNT was added followed by comp B. To
7 compensate for the slow heat rate, the operators broke up
8 large chunks of comp B, including the LX-14, PWX-9404,
9 before they added the material to the base mix and the
10 comp B pots.

11 Several techniques were used to do this.
12 One worker described using a plastic mallet to break up
13 the chunks in a box which was placed on other boxes on

14 the floor. Most workers indicated that they used a
15 carpenter's hammer to break up the material.

16 Another practice was to knock the pieces
17 together over the pot feeding opening. Some workers
18 described pouring some of the contents into a second
19 empty box and then breaking up the contents with a
20 carpenter's hammer. All workers indicated that there had
21 been a recent increase in the size and the hardness of
22 the chunks of the comp B materials that they were
23 receiving.

24 Even though the system would heat
25 approximately three times faster in Booster Room 2, the

1 operators would still break the larger chunks of comp B
2 or the substitute comp B's before they added it to the
3 base mix pots. Occasionally, in Booster Room 1,
4 following a power outage or hot water boiler failure, the
5 hardened mix would be broken out of the mixing pot with a
6 plastic hammer for later remelting.

7 In Booster Room 2, a wooden broom handle was
8 periodically used for this purpose to knock off
9 solidified explosives from the mixer shaft or the blades.

10 An examination or analysis of this operation
11 of breaking up the chunks of comp B showed that this
12 created a condition that could have resulted in a
13 detonation. The process of using a carpenter's hammer or

14 a bronze mallet to break apart large chunks creates a
15 serious potential for an impact or impingement or spark
16 ignition to the explosive material. The LX-14 that had
17 only recently been introduced into the process had larger
18 and harder chunks that would have required greater force
19 to break apart.

20 Because of the practice of breaking up
21 chunks using a hammer, one of the potential accident
22 initiators -- excuse me -- one of the potential
23 initiating conditions could have been that while breaking
24 up the harder LX-14 to add to the mixing pot, the hammer
25 impacting foreign material caused a detonation. It's

1 also possible that there were foreign objects in the
2 LX-14 that could have sparked or resulted in impingement
3 of explosives when struck with the carpenter's hammer.

4 This work practice and the fact that there
5 was no review of the use of the material in the melt pour
6 operation demonstrates weakness in the control of the
7 process. We considered this as a credible condition for
8 causing the incident.

9 Another operational issue that we have
10 addressed was foreign objects in the mixers, actually
11 present in the mixers. The operators in Booster Room 1
12 indicated that it was common to find foreign materials in
13 the comp B and the comp B substitutes. Most of the

14 foreign material originated in the comp B.

15 The melt pour operators would typically use
16 the handle of a plastic bucket to retrieve the foreign
17 objects out of the kettle. The foreign objects included:
18 nuts, bolts, screws, a conical shaped piece of copper
19 which may have been the liner from a shaped charge, and
20 aluminum posts from the booster mold trays. The posts
21 ended up in a cleaning bucket after the floor was swept
22 and were subsequently added to the base mix.

23 The foreign material that was recovered from
24 the mixers would be discarded. These foreign objects
25 were responsible for causing damage to the inner shell of

1 the large base mix pot in Booster Room 1. The melt pour
2 operators indicated that foreign objects were found in
3 the mixers on nearly a monthly or more frequent basis.

4 Operators in Booster Room 2 also found
5 foreign material in the base mix, but these items tended
6 to end up in the boosters rather than remaining in the
7 pots because the drawoff lines in the valves were larger
8 in the new facility, so they would be thrown off with the
9 liquid explosive.

10 CHAIRMAN HILL: So the foreign objects that
11 were occasionally found in the pots would either come out
12 the valve at the bottom, if they were small enough, or if
13 they discovered they were in there, they just had to find

14 some way of getting them out, fish them out?

15 MR. FAILEY: Of fishing them out.

16 An analysis of the foreign objects in the
17 mixers indicated to us that metal objects created the
18 high potential for detonation in the kettles due to
19 friction or sparking of the foreign objects. The workers
20 had become accustomed to hearing scraping noises in
21 Booster Room 1 caused by foreign materials in the mixers.
22 If the material left in the base pot in Booster Room 2,
23 the night before, had partially melted before adding new
24 comp B materials to the pot, it's possible that foreign
25 objects in the material may have scraped along the inside

1 of the pot causing friction which ignited the mix.

2 Another potential ignition source was that
3 large chunks of material may have been caught between the
4 mixing blade and the pot walls or the breaker bars,
5 causing crystal shearing.

6 The last potential for ignition was the
7 impact of chunks between the mixing blades and the walls
8 of the breaker bars. The inner wall of the base mix pot
9 in Booster Room 2 was made of three-eighths inch
10 stainless steel. As a result, the system was more rigid
11 than the approximately eighth-inch mixer wall thickness
12 of the steel pots in Booster Room 1. This structural
13 rigidity increased the potential for friction, shearing

14 and impact.

15 Based upon the operating experiences
16 described in the interviews, the presence of foreign
17 objects and the surplus materials and the timing of the
18 accident, this potential detonation source was considered
19 a credible event and could not be eliminated.

20 Another operation that we examined was
21 drying PETN -- pardon me -- another operation that we
22 examined was leaving solidified materials in the pot at
23 the start of the day shift. Once in recent months the
24 swing shift crew in Booster Room 1 deviated from the
25 normal end-of-the-work process by leaving approximately

1 50 pounds of material in the comp B pot. The material
2 hardened over night, and this caused a delay for the crew
3 in the morning of approximately three hours for the comp
4 B to remelt.

5 The night before the explosion, a melt pour
6 operator in Booster Room 2 left 50 to 100 pounds of
7 explosive in the base mix pot that he was using. Leaving
8 material in the mixing pot over night was a change to the
9 usual way he operated, but it was an acceptable practice
10 to alter the usual process without discussion or
11 approval.

12 In fact, several months before the incident
13 when material had been left in the comp B mixer pot in

14 Booster Room 1, management made it clear that this was an
15 unacceptable practice because it caused delay in the
16 operation of the day shift workers.

17 The facilities supervisor did not consider
18 leaving the material in the pot to be a safety issue.

19 Since the pots in Booster Room 2 heated material much
20 faster, it is possible that the operator considered and
21 determined that it would not be a production issue for
22 him. He offered the remaining material in the base pot
23 mix to a co-worker on the other production line in
24 Booster Room 2 and may have mistakenly thought that the
25 material that he left in the pot had been used.

1 It is likely -- we consider a credible
2 scenario to be that the explosion occurred as a direct
3 result of turning on the mixing pot blades in the morning
4 while the pot contained 50 to 100 pounds of solidified
5 base mix material in it. If this were to happen,
6 material could be dragged around, a solid block of
7 material dragged around with the mixing blade, creating
8 friction between the solid mass and the pot wall. Or it
9 could have created enough sheer energy in the material to
10 cause it to shatter and initiate from the release of that
11 energy on the shearing action. Or it may have involved
12 banging and banging of the actual blocks of solidified
13 explosive and dragging that between the mixing blade and

14 the inside wall of the melting pot.

15 Another operation that we examined was

16 drying the PETN in the pentalite mixing pot. One

17 significant difference in the operations of the two

18 booster rooms was that Booster Room 2, in Booster Room 2,

19 PETN was added to the pentalite pot without first adding

20 TNT. This was done to drive off residual moisture from

21 the PETN. The supervisor indicated that Booster Room 2

22 was given the PETN with a higher moisture content because

23 the system had a higher heating capacity.

24 The process of blending or stirring dried

25 PETN is clearly a hazardous one. This increase in

1 temperature of the PETN in the dry state clearly
2 increases its sensitivity to initiation by electrostatic
3 discharge, which is a potential cause of the accident.

4 Analysis of this operation by adding the
5 PETN to the heated pot without the TNT as a solid
6 lubricant, the operators were creating conditions that
7 were ideal for generating static electricity or high
8 friction in the pot.

9 PETN is more susceptible to electrostatic
10 discharge, impact or friction, especially when dried.
11 Since supervision at the facility had not observed the
12 start-up processes in Booster Room 2 and there was no
13 written procedure, there was no way for the supervisor to

14 be aware that this was being done. The operators did not
15 recognize the potential hazards of mixing PETN without
16 first adding TNT which desensitizes the material.

17 This activity is considered to be one of the
18 credible scenarios that could have caused the explosion
19 in Booster Room 2.

20 Mr. Chairman, that concludes this portion.

21 CHAIRMAN HILL: Okay. Any additional
22 information, John, or do you prefer that we pick up
23 further analysis of this after lunch?

24 Of course, I do want to go to the various
25 representatives available today to ask if they have any

1 further insight or suggestions on what we have heard here
2 today.

3 But first let me ask you if you have other
4 materials to present after lunch.

5 MR. PIATT: We do have more materials. We
6 would like to talk about the management control types of
7 areas, the safety management systems that were in use.

8 But this concludes this particular segment at this point.

9 CHAIRMAN HILL: At this time I'd like to go
10 around to the tables then and ask if there are further
11 comments, suggestions, or anything that you have heard
12 that you would like to comment on or suggest things that
13 you may not have heard in the presentation of the

14 scenarios that the investigators have gone through with
15 us today that you feel should be considered before the
16 Board takes any further action. And we will have an
17 additional opportunity for this later this afternoon.
18 But anything you heard at this point in time you'd like
19 to comment on?

20 GENERAL CLARK: No, Mr. Chairman.

21 MR. BARNES: No, Mr. Chairman.

22 MR. SWIRCZEK: Mr. Chairman, no comments at
23 this time, but we will have comments.

24 CHAIRMAN HILL: Okay. Then since we're at a
25 convenient breaking point and it is 12 noon, I'd like to

1 recess until 1:30 this afternoon, and ask that everyone
2 come back, and we will proceed with the additional safety
3 management control portion of the presentation.

4 Thank you. We'll see you at 1:30.

5 (Recess taken at 12:05 p.m.)

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1 RENO, NEVADA, THURSDAY, APRIL 16, 1998, 1:36 P.M.

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4 CHAIRMAN HILL: I'd like to reconvene this
5 meeting of the Board of Inquiry of the Chemical Safety
6 Board.

7 Thank you all for returning after lunch. I
8 hope it is a little more comfortable in here. It
9 certainly is for me right now. So let us know if it gets
10 too cool for anyone, but I'd like to go ahead and proceed
11 with the continuance of presentation by the lead
12 investigators.

13 I think we left off with looking at safety

14 management controls was the next topic. Dennis, how many
15 additional topics - maybe John has an answer to this -
16 that we would be covering before closure of your overall
17 presentation this afternoon?

18 MR. WALTERS: Gentlemen, if you would
19 like --

20 MR. PIATT: We'll first be talking about
21 some of the engineering controls that were present,
22 especially focusing on the Booster Room 2 where we
23 believe that this explosion was initiated. We will talk
24 about first the engineering controls. Then we'll be
25 looking at management controls. Then we will look and

1 get a picture of kind of the status of regulatory
2 oversight related to explosive operations.

3 The next thing we'll look at is some of the
4 analytical types of things, just giving an overview and a
5 sense of what types of analysis were done and just a
6 brief summary of some of the results of those.

7 And then finally we will conclude looking at
8 some of our tentative conclusions based on the
9 information thus far and consideration of the judgments
10 of needs that we see as a result of this accident in
11 terms of preventing future accidents.

12 CHAIRMAN HILL: Okay. Who is going first?
13 Dennis?

14 MR. WALTERS: Thank you, Mr. Chairman.

15 Before, or as I start here, there are some
16 basic principles in safety management, and one of those
17 is to identify the hazards. The second one would be
18 eliminate those hazards that you can eliminate. Those
19 hazards that can't be eliminated you then put in
20 engineering controls. For those systems that engineering
21 controls are not feasible, you then go into management
22 controls, which include things like personal protective
23 equipment and administrative controls and procedures and
24 processes.

25 So as I lay out my next part of the

1 discussion, I want to start with the first piece would be
2 to eliminate the hazard, but when you are working with
3 highly hazardous material, eliminating the hazard would
4 also eliminate the job. So it is not a practical
5 solution here.

6 So we have taken up our -- the next part of
7 the presentation starting with the engineering controls
8 that have been put in place, and then I'll go into the
9 management controls that are there or where the
10 management controls exist.

11 Right now I will look at both the
12 engineering controls initially. The engineering controls
13 are always favored over management controls because

14 engineering controls are a stronger barrier and are more
15 consistent.

16 In Booster Room 2 it was designed with
17 safety in mind. The management of the facility was
18 trying to improve the safety of the operation, and in
19 doing so, they were looking for ways to make the system
20 easier to operate, make it more consistent.

21 A review of the design processes that they
22 went through, some of the changes have already been
23 discussed here. They put in improvements to the draw
24 down valve, making the steam jacket go around the valve.
25 The pots that were installed were installed with the

1 kinds of electrical grounding that one would like to have
2 in an explosive environment.

3 The motors and light fixtures were explosive
4 proof motors and light fixtures. In essence, they were
5 doing what would be considered good engineering practices
6 and design and implementation, those types of activities.
7 They had included a positive pressure ventilation system
8 that would pressurize the attic area of that, of Booster
9 Room 2.

10 That's important because it would
11 maintain -- by maintaining a positive pressure, you would
12 prevent dust particles from the explosive operation from
13 getting up in there and accumulating and possibly

14 creating an unsafe condition somewhere down the road.

15 That was another positive thing that they had done in

16 that section.

17 Again, the exhausting of the pots was

18 actually better in Booster Room 2 than it was in Booster

19 Room 1. As a consequence, the air quality based on

20 conversation with the operators was better in Booster

21 Room 2 than Booster Room 1. There was less dust and

22 particulate. So that also indicated -- there was

23 indication by the operators that they liked working in

24 Booster Room 2 better than Booster Room 1, those that

25 were working there.

1 CHAIRMAN HILL: So from a variety of
2 standpoints, there had been a lot of upgrades that had
3 gone into this construction in Booster Room 2?

4 MR. WALTERS: That is correct. Now I have
5 to get to kind of the however piece of this presentation.
6 There were also some features that were not present that
7 needed to be present. One of those is static controls.
8 In one of the analyses that they did, the process hazard
9 analysis that was done previously for that kind of
10 operation, static electricity was identified.

11 However, in the implementation of the
12 design, they used nonconductive, epoxy, resin paint on
13 the floor, which creates the potential for having a

14 buildup of static charge on the floor. They had mats
15 down which would be an electrostatic mat, which is a mat
16 that is specifically designed to have conductivity so
17 that a residual charge on a person or in the area can be
18 dissipated to a grounding source.

19 But that only works if the mat is properly
20 grounded to a grounding source. The mats that were in
21 this facility were freestanding and did not have the
22 necessary electrical connections to prevent the buildup
23 of static electricity.

24 Another element that was not included in the
25 design that should have been included was the provision

1 for metal separation. Because they were getting the
2 composition B material that had that kind of material,
3 the foreign materials in it, having an effective way of
4 removing those materials rather than letting them go
5 through the process would have been a desired engineering
6 improvement.

7 CHAIRMAN HILL: How would you do that?

8 MR. WALTERS: Some of the -- we discussed
9 with some of the other industry representatives how they
10 do it, and there are several approaches. One is to use a
11 screen process where you sift the material through the
12 screens. Another operator said that they used like a
13 French fry basket and would put the material into a

14 molten state and allow it to melt gradually in the
15 basket.

16 So there were some industry practices that
17 if they were generally available and if the management
18 had known it, they probably would have put those in.

19 That, by the way, was the third piece that
20 wasn't there, was the melting of the chunks because the
21 way that -- they didn't make provision when they were
22 having these large clumps of material in the composition
23 B for finding a way to break that up in a safe manner.

24 There were two other, I guess I would say,
25 building design issues. One of them had to do with the

1 PETN building, those three buildings that were located to
2 the south of Booster Room 1. And that was a relatively
3 new building, and it was built with cinder block or
4 concrete block construction. And the cores of the blocks
5 were reinforced with steel and concrete. Based on some
6 of the evidence of materials that we found dispersed
7 around the site after the accident, not every section of
8 holes in the concrete blocks would have had rebar because
9 we found pieces of concrete that clearly didn't have
10 rebar going through them.

11 But the Department of Defense considers that
12 to be a poor design practice because of the secondary
13 fragmentations that occurs in an explosion, the concrete

14 blocks break up, the core sections are then available to
15 move out. And you can find those kinds of materials
16 hundreds of yards away.

17 I think in our analysis we believe that the
18 management of the organization -- of Sierra Chemical did
19 in fact intend to do a safe design. The design features
20 that were there were not sufficient to prevent operations
21 of mixers with materials in a pot. That would have been
22 another design feature that could be considered. I don't
23 know of an existing design that does that, but it doesn't
24 preclude the possibility of doing it.

25 The skylight that was installed in the PETN

1 building, which was another design feature of the PETN
2 building, in order to have improved light in the
3 building, and not have to have more light bulbs in there,
4 they had put a skylight in part of the building. That
5 skylight allowed a path for fragmentation pieces to come
6 through the overhead potentially and come down. That may
7 have been a source of the detonation in the PETN building
8 is material coming through the skylight.

9 The next area I want to talk about is
10 management controls, and I will try to not go through
11 these in too much detail, because they will be in greater
12 detail in the report, and in the appendices there is also
13 more detail than I'm provide right now. But the

14 management controls that we were looking at are
15 management controls that are identified in process safety
16 management. They would be specifically the ones I'm
17 going to discuss right now. Employee participation,
18 process hazard analysis, operating procedures, training,
19 management of change, management oversight, pay policy
20 and documentation. I'll try not to do this all in one
21 breath.

22 The participation -- I want to start with
23 employee participation program. Sierra Chemical had a
24 documented program, and in that program it provided
25 management's expectations. It included the safety

1 responsibilities of the individuals working there as well
2 as the employee rights. This document under
3 responsibilities had responsibilities such as a worker
4 had the responsibility to know and follow the rules, wear
5 protective equipment, report injuries, report unsafe
6 conditions, follow the job procedures.

7 The employees's rights included things such
8 as safety and health, having the right to a safe and
9 healthful work place, having the right to safety
10 training, both general safety and specific to the work
11 that they are doing, and having material safety data
12 sheet information as well.

13 In conducting interviews with the workers

14 and management, we determined that -- we believe that the
15 employee participation program does not adequately
16 require and allow participation of the workers at the
17 Kean Canyon facility. There were no operations people
18 involved in helping to prepare the programs, the policies
19 or the procedures. They were done from the corporate
20 office instead of in conjunction with the workers at the
21 facility.

22 Workers were not familiar with the program,
23 and in some cases they didn't know it even existed. So
24 that demonstrated that it really hadn't been adequately
25 integrated into the operation of the facility as well.

1 There was an awareness of some explosive
2 hazards, and there had been a lot of emphasis placed on
3 housekeeping, fire protection, use of dust masks to
4 protect respiratory problems, and clothing control. And
5 the clothing control was to prevent moving contaminated
6 material back to the home and so forth.

7 The workers were told to report safety
8 problems and issues, but there wasn't really an effective
9 process in place to do that. They weren't given the
10 detailed information to implement that they would need in
11 order to know how to address those issues effectively.

12 There was a lack of participation, I think
13 in part because of a lack of recognition of the hazards

14 that they were working with. This system, by not having
15 adequate participation of the workers at the facility,
16 you lose an opportunity to train the workers on the
17 importance of it and to gain valuable feedback on how the
18 workers understand and are able to do these things. As a
19 consequence, we consider this to be a contributor to the
20 accident that occurred on January 7th.

21 The next area I want to cover is process
22 hazard analysis. Process hazard analysis is an element
23 of the process safety management requirements under OSHA,
24 and its purpose is to insure that hazards are adequately
25 identified and controlled to create that safe work haven,

1 and it's specifically addressed and it's specifically
2 targeted at chemical industries.

3 Sierra Chemical Company conducted a process
4 hazard analysis of the booster manufacturing process in
5 Booster Room 1, and on-site transportation and storage.
6 Those two documents, Booster Room 1 came out in December
7 of 1993, and the transportation and storage process
8 hazard analysis came out in May of 1994.

9 Sierra Chemical used what's called a "what
10 if" analysis. In that process you consider some of the
11 types of accidents that are likely to occur, and then you
12 look at the processes, the engineering features -- I'm
13 sorry -- the engineering features and then the processes

14 that you would use to prevent that from happening. The
15 team that put this safety analysis together was comprised
16 of four individuals: the president of the company, the
17 vice president of explosives, the compliance engineering
18 manager, and a process safety management specialist who
19 is no longer with the company.

20 There was no separate process hazard
21 analysis done when Booster Room 2 was put into operation
22 prior to designing and implementing Booster Room 2. That
23 was done based on interviews because management felt it
24 was a similar operation, and therefore, a new process
25 hazard analysis was not necessary.

1 The original process hazard analysis for
2 Booster Room 1 covered 11 significant issues: moisture,
3 spillage, high temperature, static electricity, fire,
4 hydraulic system failure. In Booster Room 1 they had
5 hydraulic systems operating the mixer motors, exothermic
6 reactions, and I'll describe that in a little bit,
7 lightning, scrap metal contamination, stuck valves, and
8 power failure.

9 This safety analysis in fact did cover most
10 of the incidents and precursors that one would expect to
11 find. However, there were some deficiencies in the
12 analyses.

13 One notable one was that there is an element

14 of human factors that is part of every hazard analysis.
15 And when you look for failures in systems, most failure
16 or very high percentage of the time human failure is a
17 significant factor in accident initiation events. We're
18 used to hearing it in terms of pilot error in the media
19 oftentimes.

20 The human factors area was only discussed
21 generically in the process hazard analysis. It did not
22 consider specific types of human failures that could
23 occur related to the operations at Kean Canyon.

24 The process hazard analysis also did not
25 address co-located operations. By that the flux and soda

1 ash operations that were taking place were not part of
2 the manufacturing of explosives, but the workers in those
3 operations were exposed to the same risks as those
4 workers that were required to work with the hazardous
5 materials.

6 CHAIRMAN HILL: Dennis, did this process
7 hazards analysis deal with those four particular job
8 descriptions that were outlined by John earlier, looking
9 at them separately?

10 MR. WALTERS: Generally that is not the way
11 hazard analysis is set up, although it would look at
12 operating practices, for instance, and not look at
13 individual contributors to the process.

14 Also there was no information or no -- there
15 was no coverage in the process hazard analysis on how
16 process safety information would be handled. And by
17 that, managing information is important because you need
18 to be able to take lessons learned from other
19 organizations, you need to be able to take what you find
20 in your operating practices and convert those into
21 meaningful communications to help the operators do their
22 job better and to continue making the operation safer as
23 you operate it.

24 The other element that was not adequately
25 addressed in the process hazard analysis was the

1 facilities siting, and the element that relates to that
2 has to do with the quantity distance kinds of criteria
3 that were identified, and I'll cover that I think a
4 little bit later. But the quantity distance issue is
5 that from the Institute of Manufacturers, Makers of
6 Explosives. IME has a criterion document which is not a
7 regulation or a standard but is a good industry practice.
8 In there it has quantity distances based on the explosive
9 loading and so forth.

10 The facilities between Booster Room 2 and
11 Booster Room 1 and also between Booster Room 2 and the
12 PETN building did not meet that criteria.

13 Once the process hazard analysis has been

14 completed, the next step in the process would be to
15 implement those actions and controls that will bring the
16 level of safety that you desire to have. The
17 implementation of process hazard analysis, there are some
18 deficiencies in the way it was being implemented. The
19 hazard control procedures were communicated in safety
20 meetings and also some in general training.

21 Documentation shows that the primary
22 emphasis again was on those things that actually the
23 people had a pretty good understanding of, housekeeping,
24 clothing, that they are not allowed to smoke in the area,
25 those kinds of things. It really didn't do an adequate

1 job of talking about the other risks involved with
2 handling materials, such as Dr. Failey talked about this
3 morning.

4 Excuse me just a moment.

5 CHAIRMAN HILL: Certainly.

6 MR. WALTERS: Another element was that while
7 management had become aware of some other industry
8 incidents that would have been important to update the
9 process in hazard analysis, and to include in operating
10 procedures and in training processes, this kind of
11 information was not effectively integrated into the
12 operation. There is no formal process at the facility to
13 apply lessons learned.

14 And also because the Kean Canyon workers
15 were not involved in the development of the process
16 hazard analysis, they lost an opportunity to have input
17 and also to gain greater insight into the hazards that
18 were involved in their work place. The workers were not
19 familiar with the hazards or the controls, and there are
20 several examples of that. The static electricity and
21 potential for static discharge causing detonation was not
22 generally recognized, not only by the workers but also by
23 members of management.

24 They did not have effective controls in
25 place to handle the kinds of accidents that had been

1 considered in the process hazard analysis. An example of
2 that is with this thing that was called exothermic
3 reaction.

4 Some years back, approximately 1984 time
5 frame, the Sierra Chemical received a batch of explosive
6 materials that were used in manufacturing. I believe it
7 was from an Iron Curtain country. And that material
8 reacted chemically with the other materials that go into
9 the booster.

10 An exothermic reaction is one where two
11 chemicals when combined create heat and give off heat.
12 In this particular case, a brownish red smoke is created,
13 which - I'm not a chemist, so I'm on the edge of my

14 competence here - but the brownish red haze is I think a
15 nitrous oxide or has to do with nitrous -- help me here.

16 MR. FAILEY: Nitrogen dioxide.

17 MR. WALTERS: Nitrogen dioxide. He likes to
18 do that. He also likes to draw the molecule for us.

19 CHAIRMAN HILL: It helps to have a chemist.

20 MR. WALTERS: But in any case, the vice
21 president of explosives for the company was working on
22 the process line at that time. He had learned the
23 operation as a melt pour operator, and when he saw this
24 occur, the smoke start to occur, he realized that there
25 was a problem. And he dumped the material on the floor,

1 washed it with water.

2 Now that process was described in the
3 process hazard analysis as being the appropriate action
4 to take in the event that a chemical reaction like that
5 would occur. By the way, based on the accidents back in
6 I believe it's Appendix D that are discussed, this same
7 reaction has occurred, and if not corrected, ends up with
8 eventually a detonation of the material in the pot. So
9 it is a real issue and has a documented accident scenario
10 where that occurred.

11 In interviewing the operators of the
12 facility, though, none of the operators that we talked to
13 were aware of any such condition occurring. And in fact,

14 they would have seen an increase in temperature as
15 causing the material that they were working to get
16 hotter. As it got hotter, its pouring consistency would
17 get less dense, and it would tend to be too fluid for
18 pouring effectively. And their operating action, which
19 was indicated by several of the operators, would be to
20 add more powder TNT to the batch to bring the temperature
21 back down, which could have had bad consequences.

22 CHAIRMAN HILL: Are you saying that that had
23 not been observed recently by any of the employees?

24 MR. WALTERS: Yes. In fact, thank you, I
25 wanted to make that clear. This situation was particular

1 to a manufacturer that they were getting materials from.

2 They stopped getting materials from that manufacturer.

3 They have not since 1984 had a similar reaction.

4 CHAIRMAN HILL: Okay.

5 MR. WALTERS: What I do want to point out is

6 that it was something that is possible. It had happened

7 at the facility. And it was not included in the

8 operating procedures or the training program to be aware

9 of it and what actions to take.

10 I would also say we do not believe that that

11 was a potential cause of this problem of the accident on

12 January 7th.

13 But it goes to show how deficiencies or how

14 the integration of that information, the identification
15 of the hazard and the control of the hazard, that link
16 was not working.

17 The other example of this is the clogged
18 drain off valves over in Booster Room 1. No means had
19 really been determined to control that, and the operators
20 were not adequately dealing with that hazard in a safe
21 manner.

22 There are some other examples that are in
23 the text that I'm not going to go into right now. But
24 they are similar cases where a hazard was recognized, and
25 then we didn't have the right controls in place to

1 resolve that.

2 Failure to adequately analyze and control

3 the hazards, though, was a contributor to the January 7th

4 accident.

5 The next element I want to talk about is

6 operating procedures. We have covered this some in

7 detail or some already. So I'm going to kind of breeze

8 through here.

9 The procedures written for Booster Room 1

10 were not specific to that booster room on both shifts.

11 The procedures also did not identify modes of operation

12 or the emergency or what to do in the event of

13 emergencies. Operators had not seen a procedure, and

14 there was no copy of the procedure on the site.

15 It was not used as the basis for operation,

16 nor for training. And as a consequence, there was

17 considerable variation between the way individual

18 operators operated the facility.

19 Since no operating procedures were provided,

20 we could not -- the system did not ensure consistent,

21 safe, melt pour operations. The workers were not -- the

22 procedures were not available and so weren't used in

23 doing training, which also means that the training was

24 not consistently applied. And the procedures used in the

25 melt pour operation were largely left up to the

1 individual operator, as we have said before.

2 Management procedures are a tool to control
3 the operation. And as a result, we consider the lack of
4 written procedures to be a contributor for the January
5 7th accident.

6 The next element I'd like to talk about is
7 training. On-the-job training was the primary method of
8 preparing workers to perform the melt pour operations.
9 And as I said previously, this training was pretty much
10 left up to the -- what was trained was left up to the
11 prerogative of the experienced operator who was giving
12 the training.

13 The basic steps were the training was first,

14 as to watch the operation and was then allowed to perform
15 certain tasks under direct supervision. Once the
16 training operator felt that the trainee had reached a
17 level of performance that was adequate, he would then
18 allow the person to do that operation without
19 supervision.

20 CHAIRMAN HILL: So it was basically on the
21 job types of training?

22 MR. WALTERS: Yes.

23 CHAIRMAN HILL: Was there any other variety
24 offered to new employees?

25 MR. WALTERS: Yes, there was. The other

1 type of training that I will cover in just a little bit.

2 There is kind of a generic safety training as well.

3 But the on-the-job training is the most

4 significant in terms of the incident here because it's

5 the basis by which the experience and the knowledge is

6 generated, is carried from one generation to the next.

7 And each time it transfers from one generation to the

8 next, information is lost, and also habits that may have

9 been picked up in the meantime are passed on.

10 So in one sense, we could lose good

11 information, and in another, we could add poor practices

12 as a result of not having a system, a process that is

13 well documented and follows a check list and a standard

14 and a criteria.

15 Basically what we have here is that because
16 it wasn't a documented process, it was totally reliant on
17 what I would call kind of tribal knowledge to pass from
18 one generation to the next.

19 Now one of the positive pieces, I guess -
20 kind of give a little balance here - there were people
21 that were doing this kind of training that had eight or
22 nine years' experience doing this work, and so there was
23 a -- to the level of knowledge they had, they were
24 competent in doing what they were doing. I think as I'll
25 go into a little bit later, I think the level of

1 knowledge they had was not sufficient to do the work,
2 though.

3 Interviews showed again that in this process
4 that the workers, that we emphasized housekeeping. There
5 was also emphasis on never leaving the pot with material
6 in it. And there was discussion of looking into the pot.

7 However, in interviews where we interviewed
8 the operators on an individual basis, I think in only one
9 instance of about six or seven interviews did someone say
10 that the first step before turning the pot on in the
11 morning was to look in the pot. When prompted with that
12 requirement, all of the operators said, oh, yes, that's a
13 good thing to do, you should do that. But none of the

14 operators in describing the detailed process, except for
15 one, gave us that information up front.

16 The on-the-job training program use of
17 facility lacked formality, and the technical basis needed
18 to ensure that potential hazards in the operation were
19 adequately controlled. Because the program relies on
20 oral communications, physical demonstration, the senior
21 operators' experience and expectations, and does not have
22 a technical basis or information that one could go to
23 later, there was not an assurance for management that the
24 individuals were getting the right information and would
25 take the right actions to ensure the safety of the

1 operation.

2 Without those procedures and check lists,
3 standards or performance criteria being used in the
4 training, the content and acceptable performance is left
5 to the discretion of the trainer, and the training
6 program does not ensure the workers who have gone through
7 the program have a consistent understanding of what is
8 expected.

9 That completes the specific training issues
10 of on-the-job training. It's important for us to say
11 here that we think that on-the-job training is an
12 excellent way and could be effective with the type of
13 work that was being done and with the workers and the

14 experience in the work force. But because of these
15 pieces, the formality and the basis necessary to ensure
16 consistency, that that system failed in that area.

17 The general safety training is the next area
18 I want to talk about. As has been said previously,
19 Spanish was the only language comprehended by a majority
20 of the operating staff of the facility. When company
21 training was provided in a generic sense, it was
22 conducted in English and then translated to Spanish,
23 usually by the supervisor of the Kean Canyon facility.
24 But there were three other operators at the facility that
25 spoke and read English as well as Spanish.

14 Again, this issue of language I think has an important --
15 is important to what's happening because none of the
16 policies, procedures or training aids of the facility
17 were written in Spanish for those people that had Spanish
18 as a primary language. And some, as their only language,
19 would not be able to reference back to those materials
20 that would otherwise be available to the normal worker to
21 get questions resolved and try and understand what was
22 being asked of them.

23 Examples of that include the material safety
24 data sheets as well. They would receive training in the
25 material safety data sheets, but they would not

1 necessarily have those available to them in Spanish.

2 This lack of written procedures, having a
3 language that is understood -- that is not understood by
4 the workers, and the inability of management to be able
5 to communicate directly, senior management to be able to
6 communicate directly with the workers in their language,
7 we considered all these to be contributors to the January
8 7th accident.

9 As an offshoot of this training piece, I
10 would like to share one other practice that was done.
11 The supervisor at the facility on almost a daily basis
12 did explosives demonstrations. It was part of the
13 process of verifying the quality of the boosters. And

14 that was done in a location away from where the work was
15 being performed.

16 But what he would do on that is he would
17 invite members of the melt pour staff or the outside
18 operators or the boxers to come with him during these
19 tests so that they would get an idea of what the product
20 is and how volatile it is. The workers understood that
21 the boosters were explosive, and I think this was a good
22 practice for him to do that.

23 What we couldn't find in the process, again
24 because of the lack of formality, there was no
25 documentation to show what kinds of specific information

1 was being discussed, and so, we can't really be sure what
2 the operators learned about the importance and how to
3 handle the material as a result of seeing these
4 demonstrations.

5 The materials used to make boosters require
6 a high degree of formality because of the consequences of
7 failure to manage them if you don't manage the hazard
8 adequately. During the interviews it became clear that
9 there were deficiencies on the line manager's and
10 supervisor's technical understanding of why work
11 precautions were necessary when working with these
12 explosive materials.

13 As a result, the process hazard analysis was

14 not comprehensive and did not include the potential event
15 believed to have caused this accident. Line manager's
16 understanding of explosive hazards were influenced
17 primarily by their own operating experience rather than
18 industrywide experience. Even though the process hazard
19 analysis and product line literature identified potential
20 hazards leading to explosions, management believed that
21 short of using a blasting cap, it was almost impossible
22 to detonate the explosive materials that were used in the
23 process.

24 This demonstrates a false sense of safety in
25 the work place and in the work practices followed by the

1 facility. Managers emphasized housekeeping as their
2 primary safety concern. Management did not prepare the
3 process hazard analysis or integrate it adequately into
4 the work practices so that it became a meaningful task.

5 CHAIRMAN HILL: Dennis, you said earlier
6 that there were demonstrations of what I took to be
7 detonations?

8 MR. WALTERS: Correct.

9 CHAIRMAN HILL: Very routinely. How were
10 those done? What caused the detonations?

11 MR. WALTERS: Those were done using blasting
12 caps and in an industry acceptable manner.

13 CHAIRMAN HILL: Were those done on site or

14 near the site?

15 MR. WALTERS: They were done on site. Just

16 a second, John can maybe post one of the documents that

17 shows that.

18 John, can you point out on that chart where

19 it is that they did the work?

20 MR. PIATT: There is a canyon back up here,

21 and they would go back up a road back up here in this

22 canyon to do these tests, and would do one booster at a

23 time.

24 MR. WALTERS: So they had adequate control

25 to prevent a propagation of a detonation from there to

1 the others, and when we discussed that with people, we
2 felt that what they were doing was adequate.

3 CHAIRMAN HILL: Okay.

4 MR. WALTERS: I think it might be a good
5 point right now to point this out, especially to people
6 that are listening to us. The purpose of accident
7 investigation is to understand what went wrong, not what
8 went right. So there are many things that were being
9 done right here, but as we're describing what we're
10 seeing, we're describing what's wrong because that's what
11 we want to improve.

12 CHAIRMAN HILL: Absolutely. Very good
13 point.

14 MR. WALTERS: The next area that I want to
15 go into very briefly is management of change. One of the
16 elements of effective control is to be able to deal with
17 new processes, new information in a way that will ensure
18 that the safety is maintained and enhanced.

19 As a process, when they went to do the
20 design change to Booster Room 2, the management did not
21 effectively manage the change. And the reason I'm saying
22 that is that they didn't adequately identify some of the
23 new accident modes that may be created by going,
24 switching from a hydraulic system to an electrical
25 system, for instance. The overall process is very

1 similar, but there were differences as a result of that.

2 As Mike had indicated in part of his
3 presentation, the rigidity of this, of the mixing pots,
4 the large mixing pots in Booster Room 2 created a new
5 form of a new possible detonation source.

6 CHAIRMAN HILL: Okay.

7 MR. WALTERS: There was no evidence that the
8 changes that were being implemented were really evaluated
9 to determine how they would impact the assumptions that
10 were made under the process hazard analysis.

11 I'm sorry, I missed a section on training
12 that I needed to go back to just for a moment, and under
13 the analysis. Sierra Chemical is a member of the

14 Institute of Makers of Explosives, and in fact, the
15 president of the company I believe is on the board.
16 However, what we have determined in interviews with
17 members of that company is that they rely on their
18 personal experience at the operations of Kean Canyon
19 rather than on industry experience that would be of
20 broader base.

21 There is a problem created by the fact that
22 there is no certification process industrywide to say
23 what does a manufacturer need to know, what skills, what
24 knowledge, what capabilities does he need to have in
25 order to operate safely. There are some guidelines on

1 some of this information. But there is no standard.

2 So there's no reasonable way -- or I'm not
3 going to say that. Excuse me. There is great difficulty
4 in doing a self-evaluation to say am I doing all the
5 things I need to do when there is no standard by which to
6 judge that that's been addressed at a much broader base
7 or a much broader base.

8 The next element I want to talk about is
9 management oversight. Management oversight is a feedback
10 mechanism used to let management know whether the
11 processes, the policies, the procedures, the systems are
12 operating the way they intend them to operate. So it is
13 a very important aspect.

14 Managers visited the facility often. If
15 they did see something that they felt was unsafe, they
16 would bring it to the attention of the workers. But
17 these walk-throughs were not intended to be specific
18 targeted reviews of aspects of the process that was
19 taking place out there. And so they weren't really
20 verifying the efficacy of procedures or how well things
21 were going.

22 They had a broad measure that they were
23 using to sort of gauge whether things were going well or
24 not, and that was basically the ability of the facility
25 to meet its production goals. And the facility was doing

1 that.

2 And so as they went out and walked through
3 the facility, when they did see things that were of
4 concern to them and addressed them, but they really
5 didn't go look at the details of the process. As a
6 consequence, there was no one that we had talked to in
7 the management that had ever observed the Booster Room 2
8 start-up process, to see that they were putting PETN into
9 a vessel, turning on the heat, turning on the mixer,
10 without adding TNT. They weren't there, they didn't see
11 it.

12 Line managers and supervisors had extensive
13 experience, but they may not have had a depth of

14 experience needed to walk through the facilities and see
15 some of the practices as being hazardous practices. An
16 example of that is the breaking up of the boosters that
17 might have related to and some of the other processes.
18 Management was aware of many of those processes but
19 didn't see those as being unsafe conditions.

20 Although Sierra Chemical used standards in
21 developing the design that they were doing, the primary
22 technical basis for operations, as I said, was their
23 experience. Management had no planned program for
24 oversight to determine that safety management programs
25 were effectively implemented and safe work practices were

1 followed. When supervisors and managers did do those
2 walk-throughs, they did not verify the knowledge and
3 performance of the workers against any documented
4 standards.

5 While it's not certain that they would have
6 recognized all the unsafe practices, many of the
7 potential familiar modes of this accident could have been
8 eliminated by evaluating worker performance against
9 industry and regulatory safety standards.

10 The booster process did not adequately
11 manage, have adequate management controls to ensure the
12 work would be done safely.

13 As we have said, in other locations, this

14 lack of management oversight and the failure of the
15 feedback system to give them the information they needed
16 is a contributing factor to the accident on January 7th.

17 Next element I have is pay policies, and I'm
18 only going to go very briefly into this. There were
19 three basic pay processes used for the workers out at the
20 facility. There were professionals, there were salaried
21 supervisors.

22 The outside workers were paid by the hour.
23 The piece rate and piece rates, the pieceworkers, which
24 would be the melt pour operators -- I'm sorry -- the melt
25 pour operators would be paid by the piece.

1 We initially had concerns about how that
2 would affect the operation, and whether or not they were
3 being pushed to produce higher and in order to make
4 levels of pay that were similar. And one of the things
5 that we did is look at other industries, other industry
6 manufacturers, and determined that the quantity and the
7 hourly rate made out at the Kean Canyon facility is in
8 line with the other facilities. So there isn't an undue
9 emphasis on salary or production in those terms.

10 However, there are some byproducts of having
11 an incentive process that we felt may create some
12 concerns. One of those has to do with the training
13 process, as you recall, on-the-job job process using a

14 senior operator training a junior operator.

15 The senior operator is being paid by the
16 number of pieces that he produces in a day. So while
17 he's doing training, he's not as efficient as he would be
18 otherwise. That's an incentive for him to ensure that
19 the worker that he has training gets the information
20 quickly and moves on so that it doesn't cost him too much
21 to train that individual to do the job.

22 CHAIRMAN HILL: So you are saying it is
23 actually a disincentive for that employee to spend a lot
24 of time training a new employee to come on line.

25 MR. WALTERS: That is right. So there is a

1 potential byproduct here that has the wrong incentive.

2 On the other side of it, in some cases what
3 the pay policy has done is it put a lot of ownership for
4 doing the work with the workers, and they were given a
5 lot of latitude in developing how they were going to do
6 that, which also adds the latitude issue we have already
7 talked about is a problem.

8 The last element that I have to cover is
9 documentation. The programs, there were procedures,
10 there were safety orientation and training, there were
11 incident and investigation procedures. They had
12 emergency response procedures, they had maintenance
13 documentation. They had many forms of documentation.

14 But again, all of those documents that they
15 had were written in English. So most of the workers were
16 unable to read and comprehend what was in those
17 documents. So the purpose of the documentation, at least
18 on the workers, from the workers' perspective, was not
19 adequate.

20 Workers at the site did not use and were not
21 aware of most of the programs and documentation that
22 Sierra Chemical had to demonstrate that they put together
23 programs. However -- as well they were not aware of the
24 specific hazards associated with the materials except
25 that there were explosives and they were required to wear

1 dust masks. Information had been communicated orally
2 because the material safety data sheets that had chemical
3 hazard information on them were not available to them in
4 their language.

5 The workers were not aware of these written
6 procedures and that they had even existed, and they
7 obviously weren't used. We believe that this lack of
8 documentation which would have helped the workers
9 understand the hazards and would have provided more
10 control over the processes was a contributor to the
11 accident on January 7th.

12 Mr. Chairman, thank you for giving me the
13 time to present this information. That completes my

14 section.

15 CHAIRMAN HILL: Okay. Thank you, Dennis.

16 I'd like to ask just very quickly if there
17 are any questions, clarifications from any of the tables
18 present, anything you heard that you would like to ask to
19 be clarified or to raise as an issue for our
20 consideration.

21 GENERAL CLARK: No, Mr. Chairman.

22 MR. SWIRCZEK: Mr. Chairman, Ron Swirczek,
23 Nevada Division of Industrial Relations. As we indicated
24 at the beginning of this inquiry, we will not be
25 commenting at this time, but in this particular area,

1 yes, we will have comments for the Chemical Safety Board.

2 CHAIRMAN HILL: We'll certainly look forward

3 to receiving those, Ron, again in the next 30 days if at

4 all possible.

5 John.

6 MR. PIATT: The next section I would like to

7 cover is on regulatory oversight. Various state and

8 federal agencies have responsibilities for regulatory

9 oversight of explosive operations such as Sierra

10 Chemical's. For example, Truckee Meadows Fire Protection

11 District inspects facilities in its jurisdiction for

12 compliance with Nevada State Fire Marshal's regulations

13 under the Nevada Administrative Code.

14 Those regulations establish the Uniform Fire
15 Code as the minimum standard statewide. Uniform Fire
16 Code contains explosive safety requirements in Article
17 77, Explosives, and Section 7704 of that standard,
18 Manufacturing, Assembling and Testing.

19 Getting ahead of myself. That's correct.

20 The Nevada State Fire Marshal's regulations
21 also incorporate by reference the National Fire
22 Protection Association standards, including NFPA 495,
23 code for manufacture, transportation, storage, and use of
24 explosive materials. The NFPA code applies to the extent
25 that requirements are not covered under the Uniform Fire

1 Code.

2 The Truckee Meadows Fire Protection District

3 has the authority to require a business to hire a

4 mutually acceptable consultant to conduct a fire safety

5 evaluation of explosives or other hazardous operations.

6 No fire inspectors were trained or qualified to do an

7 explosive safety evaluation, so the inspections tended to

8 focus on fire prevention and life safety issues. Most

9 recent inspection of the Kean Canyon facility was

10 conducted in 1992 and contained only minor violations.

11 A joint inspection with the Washoe County

12 Building Department of the Kean Canyon facility was

13 planned tentative for January 9th, 1998, in response to

14 the building department's preliminary boiler inspection.

15 The Department of Motor Vehicles and Public

16 Safety Division of Professional Service Office of the

17 State Fire Marshal, this is the Fire Marshal's

18 responsibility, to inspect and permit hazardous material

19 facilities. Reporting of the maximum quantities of

20 hazardous materials on site during the past year is

21 required as part of the hazardous materials permit

22 renewal process.

23 No inspection of the Kean Canyon facility

24 was found, but a hazardous materials permit of the site

25 had been issued. There is one hazardous materials

1 specialist on the Fire Marshal's staff, but this
2 individual had no explosive safety training or
3 experience. This office also had no -- had oversight of
4 those portions of the state not under the jurisdiction of
5 the local fire protection district for the Uniform Fire
6 Code and NSDA compliance. So essentially the State Fire
7 Marshal's office covered all those jurisdictions not
8 under a local fire protection district.

9 The Occupational Safety and Health
10 enforcement section has responsibility for compliance
11 with general industry safety and health standards adopted
12 from the Federal Occupational Safety and Health
13 Administration. These standards include requirements for

14 safe storage of explosives and process safety management
15 of explosives manufacturing operations.

16 There is no requirement that documentation
17 of hazards and safety management systems required by
18 process safety management standard be made publicly
19 available. The most recent inspection by this office of
20 the facility was conducted in 1996. It was predominantly
21 an industrial hygiene evaluation of practices used to
22 control the lead exposures in the flux mixing operation.

23 Booster Room 1, which was the only explosive
24 process in operation at the time, or in existence at that
25 time, since the Booster Room 2 had not been built, or the

1 equipment in that room had not been installed, was the
2 only thing that was in existence. And that inspection by
3 OSHA did not cover that because it was not in operation
4 at the time that they conducted their inspection.

5 The Reno Occupational Safety and Health
6 enforcement section office has some familiarity with
7 explosive operations but little formal training in
8 explosive safety. This office has the ability to request
9 assistance from the federal OSHA inspectors who might
10 have more explosives expertise, but such expertise may
11 not be readily available for routine inspections.

12 In response to the Pepcon explosion May 4th,
13 1988, the State of Nevada and the Division of

14 Environmental Protection of the Department of
15 Conservation and Natural Resources adopted a chemical
16 accident prevention program which was based on the draft
17 federal OSHA rule for process safety management of highly
18 hazardous chemicals. Unlike the federal OSHA statute,
19 the state standard was not expanded to cover the
20 manufacture of explosives.

21 Subsequent to that, EPA has enacted a risk
22 management program standard. In that standard, which the
23 draft standard did include explosives, but subsequent to
24 that listing and coming out with the final standard,
25 explosives were delisted as a hazardous material.

14 responsible for reviewing new construction. Sierra
15 Chemical Company had applied for a permit for the new
16 steam boiler. Booster Room 2 involved modifying an
17 existing building, so no additional building permit was
18 sought.

19 Preliminary inspection of the new boiler was
20 conducted in September by the Building Department. As a
21 result of this initial inspection, contact was made with
22 Truckee Meadows Fire Protection District to plan a joint
23 inspection. This explosion occurred before that
24 inspection date arrived.

25 The principal agencies then responsible for

1 safety of explosives manufacturing operations of the Kean
2 Canyon plant were the Occupational Safety and Health
3 enforcement section and the Truckee Meadows Fire
4 Protection District.

5 The experience and training of the
6 responsible agency staff required to conduct
7 comprehensive inspections of explosive manufacturing
8 facilities is limited. Truckee Meadows Fire Protection
9 District planned a joint inspection with the Washoe
10 County Building Department, and this is a good example of
11 how communication can improve oversight. However, it was
12 initiated by the Building Department as a result of a
13 preliminary boiler inspection rather than as an

14 established requirement by the key agencies for
15 inspection of new or modified explosives facilities prior
16 to operation.

17 Following the Pepcon explosion near
18 Henderson, Nevada, the Governor's Blue Ribbon Commission
19 looked into the adequacy of regulations pertaining to the
20 manufacture and storage of highly combustible materials.

21 The commission's report stated in part, and I quote:

22 "The Commission feels it is imperative
23 that high hazard businesses be inspected no
24 less than four times a year and more frequently
25 if necessary. All hazardous industries require

1 at least one rigorous annual inspection."

2 The identification and prioritization of
3 inspections for high hazard businesses has not been done
4 to accomplish this recommendation.

5 The second recommendation of the
6 Commission's report was that businesses, and I quote:

7 "should be required to provide local
8 governments with a detailed analysis of what
9 dangers exist and how they intend to mitigate
10 them."

11 Simply providing a list of the hazardous
12 materials on site falls short of fulfilling this
13 recommendation. Nevada's planned adoption of EPA's risk

14 management program, which does not include explosives, if
15 not amended, will exclude coverage of explosives as
16 hazardous materials.

17 The next section that we would like to cover
18 is a brief overview of the analytical techniques that
19 were used just to give you a sense of the nature of the
20 analysis and the benefit of having done that. I'd like
21 to start this by talking first about a barrier analysis
22 to give you an idea of some of the types of things we
23 look for in terms of the types of controls.

24 A barrier analysis is used to identify
25 administrative, management and fiscal barriers that could

1 prevent, control or reduce energy flows to targets such
2 as people or objects. This barrier analysis was
3 concerned with those barriers that could have prevented
4 or mitigated the impact of explosions, but either failed
5 or were not present.

6 This slide shows a summary of those types of
7 barriers. You will notice at the bottom is the energy
8 source, the detonation of explosive, and at the top is
9 the target, which could be considered workers or even
10 facilities.

11 Looking at some of the physical barriers
12 that you might expect to be present, starting from the
13 bottom and working up, the facility design to prevent

14 secondary explosions. The design of the PETN building,
15 for example, with a skylight built into it provided at
16 least a weak point which could provide access to impact
17 of falling debris from an explosion elsewhere in the
18 site.

19 Explosive quantity distance separation of
20 facilities. With the amount of explosives in the three
21 rooms, these separations were not met, and that may be a
22 consequence of the increased explosive loading due to the
23 addition of this facility and kind of expansion of
24 operations. But it should not have been allowed to
25 exceed acceptable quantity distance limits.

1 Looking at management barriers, we have just
2 talked about a lot of those, including the direct
3 supervision, management oversight, and even some of the
4 industry and regulatory oversights. Looking at the
5 administrative barriers above that, things such as
6 process hazard analysis, procedures, management of
7 change, training, would be the types of things that were
8 considered there. All of these have a role in preventing
9 first an energy flow from hazardous operations to impact
10 workers or facilities.

11 The next thing that we'd like to talk about
12 is change analysis, and Dennis will come back and talk
13 briefly on an overview of change analysis that was

14 conducted, and its purpose.

15 MR. WALTERS: Thank you. Mr. Chairman, the
16 change analysis is one of the tools that is used to help
17 identify the causes of accidents. In a change analysis,
18 there is one question to be considered, what is different
19 about the operation on the day of the accident, so that
20 you can understand how that accident occurred.

21 If Sierra Chemical Company manufactured
22 boosters for more than 20 years without an incident, what
23 changed to permit an explosion to occur in the new part
24 of the facility.

25 In the initial steps of the change analysis,

1 the team developed several hypothesis of types of changes
2 that would account for these kinds of things and then
3 would go through a process to see whether those changes
4 were in place. And also during interviews and in
5 bringing information back and analyzing it, the team also
6 looked for those changes that would account for how this
7 could happen now and it hadn't happened for 20 years of
8 operation.

9 There is a detailed summary of the change
10 analysis as it relates to each of the four scenarios that
11 the investigation team considers to be potential causes
12 of this, direct causes of the accident, and so I'm not
13 going to go into that in detail. Most of the information

14 that has been discussed today is incorporated in a change
15 analysis table back in Appendix B.

16 Differences that are not considered to be
17 applicable to the accident have been omitted from that
18 table. So as we went through a process step and said
19 this change did not cause the accident, we eliminated it
20 from the table. So otherwise the table would be much
21 longer than it is. Thank you.

22 CHAIRMAN HILL: Okay. For those of you
23 present, as these references are made by Dennis just now
24 to Appendix B, that is indeed part of the draft report
25 that this group is now preparing for the Board and will

1 be contained and provided in the public documents as they
2 are completed and released. So you will have access to
3 that information as it is completed.

4 MR. FAILEY: Mr. Chairman, as part of this
5 accident investigation, we conducted an analysis of
6 potential ignition sources. Potential ignition sources
7 were evaluated based upon the physical evidence that was
8 obtained, analysis of changes, testimony, and historical
9 information. The relative likelihood of each initiation
10 source was judged on a qualitative basis, on factors that
11 either supported or reduced the likelihood of the event
12 initiation by this factor.

13 We have included in our report a table that

14 contains the results of the team's analysis, and that's
15 listed under the Appendix A. Just as a summary of the
16 ignition sources that we actually looked at, we looked at
17 the possibility of this accident occurring due to
18 electrical equipment arcing or sparking, static
19 electricity, mechanical sparks caused by males when a
20 pallet is dragged across concrete, ferrous metal objects
21 impacting, impacts generating a potential spark, friction
22 when dried PETN is dry blended without having TNT
23 present, friction when a pallet slides over explosives
24 that are left on the floor.

25 We looked at ignition sources that included

1 forklift strikes to pallets of staged explosives, the
2 striking of explosives with metal tools, mixing blade
3 impacts on hardened explosive left in the kettle, tool or
4 pot components dropped into the pot, foreign objects in
5 the explosives struck by the mixing blade, the
6 possibility of a fuse element present in the demiled high
7 explosive.

8 And what we mean by that is the potential
9 that perhaps one of the actual fusing mechanisms from a
10 demiled round was included in the reclaimed material. We
11 looked at open flame due to lighters or smoking in the
12 area. We looked at the possibility of chemical reaction
13 between different explosive types.

14 We also looked at ignition sources where
15 cross-contamination occurred between incompatible
16 processes. And specifically what we're talking about
17 there is the transfer of incompatible chemicals from the
18 flux operations into the operations of the explosives due
19 to the close proximity of the two operations.

20 We looked at ignition sources from
21 mechanical failure of bearings on the drive motors, of
22 propane leak and fire, possible steam boiler explosion,
23 and just very briefly sabotage as well.

24 Just an example of how we went through this
25 analysis, I'll take a look at mixing blade impacts with

1 hardened explosives left in the kettle. We would list
2 supporting factors for that possibility.

3 And in the case of the mixing blade
4 impacting hardened explosive, we came up with supporting
5 factors that included if the residual solid base mixer
6 pentalite remained in the pot, and the melt pot mixing
7 blade was engaged, the impact forces on the explosives
8 could ignite a large quantity of base material or
9 pentalite.

10 Also reportedly about 50 to a hundred pounds
11 of the base mix had been left in the pot, as we have
12 discussed, the preceding night. The crossover of
13 personnel and melting techniques from the evening shift

14 to the day shift increased the chance of not taking the
15 proper sequence of steps to ensure the melt had formed
16 before engaging the mixing blades.

17 Because the operator in Booster Room 2 had
18 previously worked on a swing shift in Booster Room 1, he
19 never had to inspect the pot there before turning on the
20 mixer. An inspection of the pot was not needed because
21 the heat would have been left on and the material still
22 melted from the previous shift.

23 Because the two operators in Booster Room 2
24 had talked about the leftover base mix, the operator who
25 left it may have assumed the other operator had used it.

1 These were supporting factors for that possible ignition
2 source.

3 Factors that reduced that likelihood in this
4 case was that testimony suggested that the pots should be
5 inspected at the beginning of a shift to ensure that no
6 solid material was present in the pot. No startup
7 checklist existed, however, and a record to ensure that
8 the inspection occurred was not maintained.

9 Based upon the supporting factors and the
10 factors that reduce the likelihood, the possibility of
11 ignition from the mixing blade impact on hardened
12 explosive we deemed high. We rated all the other
13 ignition sources in a similar qualitative fashion listing

14 them as low, moderate, improbable or high.

15 And again, these details of these ignition

16 sources appear in the Appendix A.

17 CHAIRMAN HILL: Did you have any people come

18 forward, while of course you were working here in the

19 area, working with various organizations and agencies, at

20 the time did anyone offer particular scenarios that they

21 thought may be ignition sources that then you were able

22 to pursue and either determine were inappropriate or were

23 very good leads for what you did?

24 MR. FAILEY: I would say that the

25 interviews, the information that was provided on the

1 interviews gave us the direction to begin to look for
2 possible causes, which included some testimony that
3 indicated that static electricity, for example, was a
4 problem in Booster Room 2. Part of the testimony we
5 received was that at times static discharge in that room
6 was similar to walking across the carpets in a casino and
7 then touching a metal object.

8 So certainly the testimony from the workers
9 provided a great deal of direction as to what to pursue
10 and what to dismiss.

11 CHAIRMAN HILL: In particular, I'm recalling
12 with our sister agency, the NTSB, that many individuals
13 step forward and simply provide information to the

14 investigators regarding what they feel may have caused
15 them. If you are familiar with TWA flight 800, people
16 suggested that it may have been a surface to air missile,
17 or a variety of other particular scenarios which brought
18 down the plane and caused the tragedy, but were able for
19 the agency at least to have that as consideration for
20 whether there was any evidence to support that, and that
21 was the reason for my question.

22 MR. WALTERS: One thing I would like to
23 respond on that, Mr. Chairman, is that in each of the
24 interviews that were conducted with workers, with members
25 of the supervision and management of Sierra Chemical, one

1 question was always asked. In your opinion, what do you
2 think the possible causes could have been for ignition of
3 this source?

4 There was, for a great deal of the time,
5 there was confusion. We believe that we have resolved
6 that in our analysis as to which building went first. If
7 one were to consider that the PETN building went first,
8 then the scenarios that could cause that to happen are
9 pretty much restricted to an act of sabotage.

10 But the table that we have used is based on
11 our conclusion that the initiating event did not occur in
12 PETN building, and so we would also ask those people a
13 hypothetical question, well, even though you think it

14 happened in the PETN building, if perhaps it did happen
15 in Booster Room 2, what do you think could have caused
16 that?

17 So many of the -- we did generate more ideas
18 from the work force by soliciting that question.

19 CHAIRMAN HILL: Okay. That's good. Thank
20 you, Mike.

21 Okay. John, where do we stand here? You
22 have a couple of additional items to cover?

23 MR. PIATT: We are at the home stretch.

24 CHAIRMAN HILL: Would the group like to take
25 a 10-minute stretch here? Maybe a restroom break and

1 come back at five minutes after three, and we will do the
2 final wrapup and perhaps finish a little earlier today
3 than we had anticipated, but that also will be detailed
4 by any comments that also would be solicited at the end.
5 So we'll come back in 10 minutes.

6 (Recess taken at 2:58 p.m.)

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1 RENO, NEVADA, THURSDAY, APRIL 16, 1998, 3:10 P.M.

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3 CHAIRMAN HILL: I'd like to go ahead and
4 reconvene. If we could get the investigators back in the
5 room here. Thank you for returning.

6 I'd like to reconvene now and ask Mr. John
7 Piatt to continue. I think you had left, John, a couple
8 of items here. Tentative conclusions and judgments of
9 need were a couple things I jotted down earlier you
10 mentioned. Please proceed with your comments.

11 MR. PIATT: Thank you, Mr. Chairman. Based
12 on the information currently available, we'd like to
13 summarize the team's tentative assessment of the

14 contributing factors, preliminary conclusions and
15 judgments of need. This will kind of bring you full
16 sweep through the accident investigation process where we
17 started with the facts, gone through analysis, looked at
18 variety of control issues to control potential for
19 explosion, and now we're coming kind of full circle back
20 to looking at what do we think are the principal
21 contributing causes, what are the tentative conclusions,
22 and what are the judgments of need.

23 It is impossible to know with certainty the
24 immediate cause of the explosion. However, the
25 investigative team identified four incident scenarios

1 that could have caused the explosion in Booster Room 2.

2 These scenarios take into account the time available at

3 the time of the accident since it was just a startup of

4 the operations in Booster Room 2, and the activities that

5 would normally occur during this time.

6 Based on the analysis of ignition sources

7 that Mike Failey presented and the change analysis that

8 Dennis presented, one of these scenarios is considered

9 more probable than the other three.

10 The team believes that the probable

11 immediate cause of the explosion was that the Booster

12 Room 2 operator turned on the mixing motor to pot 5

13 containing 50 to a hundred pounds of solidified explosive

14 base mix. The start of torque on the mixing blade
15 resulted in impact, shearing and friction of the
16 explosives and the resulting detonation.

17 A metal graphic analysis of the hub in pot
18 5, of a pot 5 mixing blade concluded that the damage to
19 it was consistent with shock loading from contact with
20 high explosives upon detonation. This is basically just
21 the hub at the bottom of the mixing shaft. All this does
22 is confirm that explosives were present in pot 5 at the
23 time of the explosion.

24 There were three other scenarios that were
25 considered less likely. And I'd like to describe those

1 three scenarios.

2 The first is that foreign materials or hard
3 lumps of the composition B or substitute materials that
4 were added to the base mix pot 5 caused a detonation due
5 to impact, friction or shearing. The risk of an
6 explosion might have been increased by the presence of
7 partially melted residual explosives from the previous
8 day.

9 The third potential scenario is that
10 electrostatic discharge or friction detonated PETN that
11 had been added to the pentalite pot 4 and allowed the
12 heat-up without any TNT in the pot to dissolve the PETN
13 and act as a lubricant. Because the PETN does not melt

14 by itself but instead dissolves in TNT, placing the PETN
15 into the heated mixing pot increased the risk of
16 detonation due to friction or possible static generation
17 in the mix.

18 The fourth potential cause is the breakup of
19 lumps of comp B or harder or more sensitive substitute
20 materials with a steel hammer causing a detonation
21 outside the mixing pot due to impact or impingement of
22 explosives between a hammer and either a foreign object
23 in the material or another hard surface. The use of
24 steel hammers to break up explosives was reported by
25 workers.

14 incident that I'd like to discuss, and there are four of
15 them, include the following: First, the knowledge base
16 of the organization was insufficient to assure the safety
17 of operations at the facility; second, program elements
18 for process safety management were not effectively
19 considered or implemented at the facility; third,
20 management oversight of explosive operations was not
21 sufficient to ensure that safety management systems were
22 effective and that safe work practices were followed;
23 last, responsible regulatory organizations did not have
24 the necessary safety expertise for explosive operations
25 and did not identify and prioritize inspections of

1 hazardous facilities to provide a level of oversight
2 commensurate with the risks involved.

3 So at this point I would like to talk
4 briefly about the conclusions and judgments of need, and
5 I'd like to review those scenarios and briefly summarize
6 those. Scenario 1, mixture blade impacted solidified
7 explosives that had been left in pot 5 in Booster Room 2
8 the previous day.

9 Scenario 2, foreign materials or hard lumps
10 in the composition B or substitute materials that were
11 added to the base mix in pot 5 caused a detonation due to
12 impact, friction or shearing.

13 3, electrostatic discharge or friction

14 detonated the PETN that had been added to the pentalite
15 pot 4 and allowed to heat up without any TNT in the pot
16 to dissolve the PETN and act as a lubricant.

17 And 4, the breaking of lumps of comp B or
18 harder or more sensitive substitute materials with a
19 steel hammer caused a detonation outside the mixing pot
20 due to impact or impingement of explosives between the
21 hammer and either a foreign object in the material or
22 another hard surface.

23 The following tentative conclusions
24 summarize the significant facts and analytical results of
25 this investigation. The judgments of needs contain

1 measures that the team believes are necessary to prevent
2 similar incidents in the future in the explosives
3 industry or to mitigate the consequences of such events.
4 These judgments of need flow from the tentative
5 conclusions and the contributing factors. They are
6 intended to serve as a guide for developing follow-up
7 actions in the final report.

8 Because safety management systems are
9 similar throughout the explosives industry, it is hoped
10 the consideration of lessons learned in this event will
11 be beneficial as a self-assessment tool for a wide
12 audience.

13 Our first conclusion is that there was

14 limited technical knowledge of explosive safety. Safety
15 decisions were based primarily on experience at this
16 facility.

17 In looking at the judgment of needs arising
18 from this conclusion, we believe that there is a need for
19 industry, Department of Defense, unions, governmental
20 oversight organizations, to come together to develop a
21 certification program for explosive manufacturers and
22 explosive workers. This program should include a guide
23 to explosive hazards and safe operating practices,
24 guidance for design of explosive manufacturing facilities
25 and equipment, criteria for knowledge and experience

1 needed to safely manufacture explosives, and processes
2 for certifying and recertifying people involved in
3 manufacturing explosives.

4 Second, there is a need for industry and
5 Department of Defense to share incident, near miss and
6 other explosive manufacturing lessons learned
7 information.

8 Third, there is a need for information about
9 this incident and follow-up actions to be communicated in
10 an industry forum.

11 Our second conclusion is that the process
12 safety management elements had not been effectively
13 developed and implemented at this facility. The judgment

14 of need resulting from this conclusion is that
15 manufacturers of explosives need to review their process
16 safety management programs to insure the protection of
17 workers and the public.

18 Special emphasis should be given to the
19 following elements. The PHA must systematically address
20 all relevant hazards and consider siting issues,
21 including quantity and distance of unrelated operations.
22 It should consider facility design, human factors that
23 might contribute to accidents, and industry experience
24 and practices.

25 Procedures have to be specific to the

1 process being controlled and address all phases of the
2 operation. Workers must be trained and skilled in using
3 those procedures. The procedures have to be written and
4 communicated in the language understood by the worker to
5 ensure that the procedures will be followed.

6 Workers have to understand the hazards and
7 controls associated with explosives manufacturing
8 processes. Training criteria have to be documented and
9 an understanding demonstrated. Changes in explosive
10 ingredients, technology, process changes, equipment and
11 procedures must be evaluated before being implemented.

12 Our next conclusion is that internal
13 oversight processes did not detect potentially hazardous

14 work practices at the facility. The judgment of needs
15 from this include the following. The explosive industry
16 needs to review hazardous processes and activities on a
17 regular basis through self-assessment and independent
18 oversight to ensure that safety policies and procedures
19 meet expectations and objectives. And on-site
20 supervision is needed during all explosive handling and
21 manufacturing operations.

22 The next conclusion is that the frequency
23 and depth of inspections by oversight organizations
24 responsible for explosive manufacturing operations were
25 not commensurate with the associated risks. State and

1 federal oversight organizations in looking at the
2 judgment of needs must improve the effectiveness of
3 oversight activities at high risk sites to the following
4 activities. First, they must identify high risk sites
5 and operations, prioritize their inspections according to
6 risk, coordinate and clarify roles between agencies to
7 minimize overlaps or omissions, conduct self-assessments
8 to determine ways to improve effectiveness, such as the
9 Governor's commission is doing right now, and ensure that
10 necessary expertise is available to evaluate special
11 process hazards.

12 Our next conclusion is that reclaimed high
13 explosive materials sold by the Department of Defense in

14 an as-is condition creates a potential hazard because of
15 product consistency and the presence of foreign
16 materials. The Department of Defense should either
17 insure the recycled explosives have a uniform consistency
18 free of hazardous foreign materials, or alternatively,
19 require that buyers who use such materials in a
20 manufacturing process certify that they have the
21 equipment and procedures to eliminate such hazards.

22 The final conclusion that we have is that
23 co-located chemical operations unrelated to explosive
24 manufacturing processes resulted in the death of a
25 chemical worker and created potential environmental

1 hazards as a result of the explosion. The judgment of
2 needs associated with this is that there is a need to use
3 quantity distance tables and requirements for their
4 application as a siting criteria to unrelated chemical
5 processes and storage facilities at explosive
6 manufacturing sites.

7 That concludes our presentation,

8 Mr. Chairman.

9 CHAIRMAN HILL: Thank you, John, and thanks
10 to the other investigators on the team.

11 I just have a few general questions of you
12 that I hope might be clarifications. Do you feel that
13 you have, up to this point, pursued all of the viable

14 reasonable scenarios that could possibly have caused this
15 incident to occur?

16 MR. PIATT: I do.

17 CHAIRMAN HILL: That is the answer I was
18 looking for. Thank you.

19 One of the other questions was relative to
20 the coordination, and you mentioned something about the
21 fact that there were various agencies with various
22 authorities, and even the Governor's commission is
23 looking at that within the State of Nevada. But my
24 question deals more with the issue of the coordination at
25 the site during the event.

1 Was there any problems with your ability to
2 conduct your work, particularly chain of custody issues,
3 that sort of thing, that occurred that you would
4 recommend to this Board in future investigations that we
5 consider, and have you placed any of that information in
6 your report?

7 MR. PIATT: We have not included any of that
8 information in our report. I would say that in this
9 accident and in this location, we were indeed blessed
10 with more cooperation than we could have ever anticipated
11 from all the agencies that were involved, from some of
12 the agencies that were not directly involved but wanted
13 to provide support, looking at the federal OSHA people

14 from California who brought over trailers as a command
15 post when the Washoe County Sheriff's Office completed
16 their investigation and withdrew their command post. So
17 there was a lot of good support.

18 In terms of some of the things that you see
19 today, we obtained support also from people like Army
20 National Guard who just happened to be doing some other
21 aerial photography types of things and wanted to provide
22 additional support to say, look, we can try to help look
23 for things that look like maybe unusual objects in our
24 aerial photography of the site. We used their aerial
25 photos in order to help locate or help identify distances

1 from the site that some of these parts were thrown from
2 the original locations.

3 We had an amazing amount of support.

4 CHAIRMAN HILL: This question is something I
5 jotted down earlier, primarily for Mike. Regarding the
6 chemistry that you went through in some level of detail,
7 do you feel there is a good understanding of what happens
8 strictly from a chemist's point of view, a good
9 understanding of these materials, what happens when they
10 get together in certain quantities under certain
11 conditions such as pockets of different materials forming
12 or solidifying? Do you think that is well understood at
13 this point such that you have complete confidence in how

14 that information that you generated entered into the
15 conclusions that were reached in this group?

16 MR. FAILEY: I believe looking at the
17 specific energetic components that existed, for example,
18 the RDX, HMX, TNT, that the chemical compatibility issues
19 have been addressed in that the chemistry is understood
20 well enough between the interactions of those pure
21 compounds to say that there wasn't some type of event
22 that led to formation of sensitive byproducts that could
23 have caused this initiation event.

24 The presence of other foreign materials in
25 the recycled or reclaimed materials and their

1 interactions, however, cannot be fully dismissed either.

2 But it would seem unlikely, it seemed unlikely to us that

3 given that these materials had been handled for months

4 before the operations, that chemical incompatibility

5 issues would not have been a cause here.

6 I don't think that the chemical

7 compatibilities of possible impurities in the recycled

8 material are known well enough to fully address what

9 sensitive byproducts may form.

10 The other issue that clearly was a concern

11 for us at the onset of this investigation was looking at

12 the presence of the other chemicals and the possibility

13 that in particular lead oxide could have been introduced

14 with some of these explosive materials, which are
15 believed to be quite incompatible. So there is an
16 understanding of that chemistry, too.

17 I would only say that the gap is in the
18 impurities that may exist in the recycled reclaimed
19 material.

20 Perhaps one other issue. Even though the PH
21 of this material had been checked once, that is a
22 potential cause of violent chemical reactions in
23 explosives. If the PH of the material is too basic or
24 too acidic, essentially if it is too basic for TNT, there
25 are no mechanisms for formation of sensitive byproducts

1 that could in a relatively short time form explosive
2 byproducts that could initiate a pot of explosive.

3 However, again, these operations had been
4 continuing or had been conducted for about 20 years using
5 materials like this. So we didn't deem as if this was a
6 chemical compatibility issue; that that was a high
7 probability.

8 CHAIRMAN HILL: Okay. That's useful. In
9 fact, that leads into my final question. Probably Dennis
10 dealt with this more during his presentation.

11 Do you feel that contrary to conventional
12 wisdom that the safe history and the lack of accidents at
13 Sierra Chemical over the past 20 years actually was a

14 contributing factor in that just lack of concern for
15 hazards sometimes breeds familiarity, and therefore, that
16 that, too, was considered contributory to this incident?

17 MR. WALTERS: Yes, I do. I believe that
18 management at Sierra Chemical felt that their process was
19 adequately protected, and that they were safe enough to
20 prevent this kind of accident from occurring, and I think
21 that came from their experienced years in working in it,
22 working with the materials, and that the element that
23 probably most significantly impacted them was that they
24 didn't have adequate information to the contrary because
25 they didn't have adequate oversight.

1 CHAIRMAN HILL: And that no doubt was passed
2 on to the employees, the community, the enforcement
3 agencies, and tends to have a ripple effect.

4 MR. WALTERS: Yes.

5 CHAIRMAN HILL: Okay. I'd now like to call
6 on the other groups that are with us, particularly
7 General Clark representing the commission and the
8 Governor's office in particular, the State. Do you have
9 anything that you wish to add for the record or issues
10 you wish to raise based on what you have heard here
11 today?

12 GENERAL CLARK: I would merely add for the
13 record, Mr. Chairman, that immediately after this

14 incident, Governor Miller appointed a commission on work
15 place safety and community protection to investigate this
16 incident, to ensure that federal, state and local
17 government entities work with operators of hazardous and
18 volatile material manufacturing facilities in Nevada to
19 provide a safe working environment for employees of these
20 facilities.

21 Our commission is reviewing state laws,
22 policies, regulations and inspection regimes of
23 governmental agencies relating to the manufacturing
24 process, to storage and handling of these highly volatile
25 and toxic substances. It is examining emergency response

1 procedures, it is reviewing federal, state and local
2 regulations dealing with design and placement of these
3 facilities.

4 We have held three meetings of our
5 commission thus far. Our fourth meeting will be next
6 week.

7 We hope to receive the preliminary report of
8 the Chemical Safety Board as soon as possible so that we
9 can utilize that as the basis of formulating some of our
10 responses and recommendations to the Governor and for our
11 next legislative session. Understand that it will be
12 this summer that the state departments will be putting
13 their budgets together for submission to the legislature,

14 and they will need that information if additional funding
15 is going to be necessary for experts, additional
16 investigators, training, and things of that nature that
17 have already been identified today in the testimony by
18 Mr. Piatt and his associates. And we're also looking
19 forward to receiving at our next meeting our State
20 Division of Industrial Relations report on its
21 investigation and its findings.

22 Shortly thereafter, we will start to draft
23 our findings and recommendations for the Governor and for
24 our legislature. But at this point, it's a little too
25 preliminary for our commission to make any specific

1 recommendations.

2 And we thank you for the opportunity to be
3 here today to learn from your investigators and all of
4 the great investigative work that they have done.

5 CHAIRMAN HILL: Thank you. Certainly we
6 recognize the State of Nevada for the work you have done
7 in the past in this area and continue to do under the
8 Governor's direction as the decision was made to put
9 together this commission to look at issues particular to
10 the state. It fits very well with the mission of the
11 Chemical Safety Board into making recommendations for the
12 entire nation dealing with such matters.

13 And certainly I would recommend to any of

14 you the things that you heard here today. This is an
15 intent of the agency to try to provide you an independent
16 view coming from the outside, not knowing all the details
17 within a state, but simply looking at detail at a
18 particular situation and trying to make independent
19 recommendations. It's not an attempt to be critical of
20 anybody's performance. In fact, we certainly again
21 commend the State of Nevada for your leadership that you
22 have provided in the past and continue to do so.

23 I'd now like to call on Captain Barnes, if
24 you have any additional comments you'd like to make on
25 behalf of the emergency response organizations or anybody

1 else at the table, again for the record, anything that
2 you may have heard or not heard today that you think
3 needs clarification.

4 MR. BARNES: I only have two comments to
5 make. One is I'd like to second the comments by General
6 Clark about the quality of the investigation by the
7 Chemical Safety Board. It's a very impressive piece of
8 work investigation and research and analysis, and my
9 compliments to all of you and your staff.

10 And secondly, with regards to a comment that
11 was made in response to one of your questions on the
12 cooperation they received. As the Chemical Safety Board
13 was preparing to leave Reno after their first visit, I

14 mentioned to one of the Board members, and I want to
15 mention it again now, that I think success of future
16 investigations like this, especially when you have a
17 multijurisdictional investigation and issues, is the
18 success of the instant command system and the concept of
19 a unified command. I would encourage the Chemical Safety
20 Board to use that system and that method of organization
21 on future investigations in other jurisdictions they go
22 to where you have a multijurisdictional issues and
23 efforts. That's it.

24 CHAIRMAN HILL: Thank you. Certainly
25 appreciate your remarks and your support throughout this

1 process.

2 Ron Swirczek, I'd now like to call on you
3 also with the same questions in mind. I realize you have
4 some pending issues with your own investigation and
5 potential enforcement actions that your agency may choose
6 to take, and I realize that hinders your comments today
7 because of that, but again, anything generally you'd like
8 to bring out at this time, please feel free to do so.

9 MR. SWIRCZEK: Mr. Chairman, for the record,
10 Ron Swirczek, administrator of the Nevada Division of
11 Industrial Relations.

12 I also as the administrator of the division
13 would like to comment and extend a compliment to the

14 Chemical Safety Board. You asked the question about
15 cooperation. We found that although our objectives
16 overlapped somewhat, the overlying, or the overlap was
17 how do we prevent or learn from this tragedy to prevent
18 this type of situation from occurring in the future.

19 I would extend that, and I have talked to
20 you about this before, I have never worked with a finer
21 bunch of group of people. John, Mike, Dennis, and the
22 other investigators came to this tragedy and in a no
23 nonsense professional approach. Professional courtesies
24 were extended both ways, and we both went to work sharing
25 and exchanging information where appropriate, and there

1 were some areas where it wasn't appropriate and we
2 clearly understood each other's bounds.

3 With that, we look forward to next week
4 being able to sit down with you, with our written
5 findings and recommendations. We believe that those will
6 add to the recommendations that you already have gotten
7 on record.

8 We will go before the Governor's commission
9 with our findings and recommendations, and those
10 recommendations will come to you through that particular
11 commission, or we will be, as I said, hopefully sitting
12 down with you to speak openly directly about our findings
13 and recommendations.

14 CHAIRMAN HILL: Thank you, Ron. We
15 certainly look forward to remaining in touch with all of
16 these organizations as we move forward in both your work
17 and ours to conclude our work.

18 As we started today, I indicated that this
19 was a step in the process and that we would be receiving
20 additional comments for another 30 days as well and
21 preparing a final report that will include the Chemical
22 Safety Board's recommendations.

23 We have the investigators's primary
24 recommendations now presented on the public record. They
25 will be considered in further detail by the full Board

1 itself. And at that time we will issue final
2 recommendations which we will then pursue working with
3 other agencies along the line of what John suggested as
4 to how we go about making sure people are aware of those,
5 how they might be implemented, and where we can find
6 various audiences to get the word out about what we have
7 learned from this particular tragedy.

8 John, anything further?

9 (No response.)

10 CHAIRMAN HILL: If not, I will provide some
11 closing remarks.

12 With these statements having been made by
13 the investigators, and as there are no further comments

14 from the invited organizations, this phase of the
15 Chemical Safety Board's investigation into Sierra
16 Chemical Company Kean Canyon plant is now concluded.

17 In closing, I want to express my deep
18 appreciation to all those who participated today in this
19 Board of Inquiry. As I said when we began this morning,
20 open CSB inquiries such as this are an exercise in
21 accountability.

22 In holding them, we seek to explain to those
23 people who are most directly affected, employees and
24 their families, the company, the local community, and
25 also to the American public, where we are at in an

1 investigation, and describe in some detail what has been
2 done to date, not only by the Safety Board, but also by
3 the local response organizations, industry and the
4 federal and state regulatory authorities.

5 We have presented all of the factual
6 information available at this time. I hope that we have
7 been successful in demonstrating the breadth and depth of
8 this effort to determine exactly what happened at Sierra
9 Chemical Company on January 7th, 1998, that resulted in
10 the tragic loss of lives of four individuals. We have to
11 take a careful objective look at all conceivable ideas
12 and theories, and have called on a wide array of experts
13 to assist us in this endeavor.

14 We are by no means finished. Our work will
15 continue, and we will spare no effort to determine the
16 cause and causes of this explosion. I am confident that
17 in this process we will learn a great deal more that will
18 help to make the explosives industry safer.

19 It is the Board's goal not to just find out
20 why this particular explosion happened; more importantly,
21 it's how to prevent such explosions from happening in the
22 future, and we have all said that today. Recent history
23 demonstrates that we cannot move too rapidly to
24 accomplish our goal.

25 Last month, on March 27th, four workers were

1 killed in Yuma, Arizona, at a factory that used
2 explosives to make model rockets. Another five lives
3 were lost in November 1997 at just about the time that
4 our agency was formed, at a toy manufacturing company in
5 Los Angeles, again using explosive materials.

6 While companies handling explosive materials
7 are currently subject to OSHA's process safety management
8 regulation, they are not subject to EPA's regulation
9 mandating development of risk management plans which also
10 carry the requirement of public disclosure.

11 The Bureau of Alcohol, Tobacco and Firearms
12 issues licenses to companies that manufacture explosives
13 but does not regulate or inspect the manufacturing

14 process. We intend to find out from the regulatory
15 agencies and the various industries whose members use
16 explosives what is being done to close the gaps and
17 address the problem of recurring incidents. We further
18 intend to assess the entire regulatory framework prior to
19 making any recommendations for addressing accident
20 prevention.

21 Along the lines of what the Clark Commission
22 is doing here at the state level, we intend to do at the
23 national level.

24 Let me emphasize that the record of this
25 investigation will remain open for the next 30 days to

1 permit any interested party to submit any new and
2 pertinent information regarding this incident and the
3 issues discussed here today. This information may
4 include proposed findings of fact, conclusions and
5 recommendations.

6 And any such information should be sent to
7 the Chemical Safety and Hazard Investigation Board at
8 1201 Pennsylvania Avenue, Suite 300, Washington D.C.,
9 20004. Submissions should be addressed to Mr. John
10 Piatt. I want to make sure that he gets them for
11 consideration as he prepares to again present this
12 information for the Board's final consideration.

13 That information should be received no later

14 than May 15th, exactly 30 days from today. And all of
15 this information developed from the Board of Inquiry and
16 any additional information that is submitted will be
17 carefully considered by the Board during its final
18 preparation of a final report on the Sierra Chemical
19 incident.

20 Based on the available information, the
21 Safety Board will determine the probable cause of this
22 incident, and make any safety recommendations to prevent
23 similar incidents. Although the final report may not be
24 released for several weeks, safety recommendations may be
25 made at any time.

1 And we do not rule out that we would not
2 move forward on those even sooner than the final report.

3 The record of the investigation, including
4 the transcript of this session and all exhibits entered
5 into the record and any information the Board receives in
6 the next 30 days will become part of the public docket of
7 the investigation and available for inspection at the
8 Board's offices in Washington.

9 Anyone wanting to purchase a copy of today's
10 transcript, including the organizations participating in
11 the Board of Inquiry, may contact the court reporter who
12 is with us here today at Sierra Nevada Reporters
13 directly, and he may provide you with a copy of the

14 entire proceedings here today.

15 Even after the 30 days have elapsed and we
16 have released our report on the incident, the Chemical
17 Safety Board may, at its discretion and in accordance
18 with its procedures, reopen the inquiry to make any part
19 of the record additional information that subsequently is
20 received. If something significant surfaces, that
21 doesn't rule out that we would not consider it. We would
22 indeed.

23 The Safety Board always will welcome any
24 information or recommendations regarding this incident
25 that may assist us in our efforts to ensure the safety of

1 operations that use explosives or hazardous chemicals in
2 any way.

3 On behalf of the Chemical Safety Board,
4 Chemical Safety and Hazard Investigation Board and the
5 investigation team, I again want to thank the groups,
6 persons, companies, industry associations, and federal,
7 state and local agencies represented here, and all other
8 participating individuals and organizations for their
9 cooperation for this proceeding and throughout the entire
10 investigation incident.

11 In addition, I want to acknowledge the
12 interest shown by Governor Miller and Senator Reid and
13 the support provided by their offices in ensuring that we

14 could move forward, and thank both of these in expressing
15 their personal interest.

16 I want to thank the family members and
17 friends who have been with us here today. I know this
18 has been a very difficult time for you. I hope, though,
19 that you may find some comfort in having seen the work
20 underway to determine what caused this explosion on
21 January 7th, and in knowing that everyone here is
22 dedicated to learning how to prevent such tragedies in
23 the future.

24 We will stay in touch with you as the
25 investigation proceeds. Please contact me directly if

1 the Safety Board can be of any further help or assistance
2 to you in any way.

3 I now declare this Board of Inquiry to be
4 recessed indefinitely, and thank you very much for
5 coming.

6 (Hearing adjourned at 3:51 p.m.)

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Dated at Reno, Nevada, this 21st day of

April, 1998.

ERIC V. NELSON, CCR #57